

Crafton Hills College

Enrollment Management Committee

Minutes

Date February 16, 2012, 1:00 p.m.
SSA 306

Members

Bahner, Daniel
Colvey, Kirsten
Contreras, Amber
Harrison, Gloria (eo)
Hegde, Raju
Hogrefe, Richard
Marshall, Cheryl
Moore, Alisa
Jenna Nunez
Paddock, Ericka
Rippy, Scott (eo)
Warren-Marlatt, Rebecca
Wurtz, Keith
Yamamoto, June

Mission Statement: The mission of Crafton Hills College is to advance the education and success of students in a quality learning environment.

Vision Statement: The vision of Crafton Hills College is to be the premier community college for public safety and health services careers and transfer preparation.

Institutional Values: Our institutional values are creativity, inclusiveness, excellence, and learning-centeredness

TOPIC	DISCUSSION	FURTHER ACTION
Approval of Minutes, January 19, 2011	Agenda amended; there was no January 19 meeting.	
Priority Registration: Left Lane Project Students Honors Students	Kirsten described the Left Lane Project, a special pilot program for 300 students, potentially funded by the SBCCD Chancellor's Office. The program will provide bridge activities to students identified as eligible through SOA3R. Incentives for participation include priority registration, special learning communities, and direct access to a counselor for educational goal planning. The group represents about 1/3 of all first-time CHC students.	The group agreed to forward a request to Crafton Council for either B or C priority registration, with a rationale for each.
Communication Plan, Progress to date (reports)		Tabled

Guest Amanda Saw; How the Student Success Recommendations Align with Enrollment Management	The committee welcomed Amanda Saw, Office of Research and Planning. She shared an analysis of the Student Success Recommendations and their alignment with the Enrollment Management Plan. Of 17 EMP objectives, 12 align with one or more of the SSTF recommendations. There is no alignment for five of our objectives. These tend to focus on outreach, program development, and optimizing resources and productivity, which are, perhaps overarching themes, rather than specific objectives. There is considerable overlap in the two plans. The group may wish to examine the document she provided more thoroughly to determine whether	
<p>Progress on Goals</p> <p>Goal 1, Objective 1.1: Identify systemic dropout/stop-out points for CHC students so that effective interventions can be designed and implemented.</p> <p>Goal 2, Objective 2.3: Improve student access to services by revising campus and organizational processes. Work group for 2.3 (RWM reporting)</p> <p>Goal 2, Objective 2.4: Increase student retention and success by implementing strategies that are supported by evidence. Keith will provide a summary of research-supported best practices for 2 and 3, Amanda Saw, guest</p> <p>Goal 3, Objective 3.1: Implement research-supported best practices to increase certificate and degree completion, and support existing practices that are shown to support success.</p> <p>Goal 4, Objective 4.1: Develop programs and services to help transfer students define and reach their goals. Counseling and Title V staff will need to collaborate with Instruction on this goal</p>		Tabled
Adjournment	2:30	