### Date February 16, 2012

## **Crafton Hills College**

# **Enrollment Management Committee**

## **Agenda**

#### **Members**

Bahner, Daniel
Colvey, Kirsten
Contreras, Amber
Harrison, Gloria (eo)
Hegde, Raju
Hogrefe, Richard
Marshall, Cheryl
Moore, Alisa
Jenna Nunez
Paddock, Ericka
Rippy, Scott (eo)
Warren-Marlatt, Rebeccah
Wurtz, Keith

Yamamoto, June

**Mission Statement:** The mission of Crafton Hills College is to advance the education and success of students in a quality learning environment.

**Vision Statement:** The vision of Crafton Hills College is to be the premier community college for public safety and health services careers and transfer preparation.

**Institutional Values:** Our institutional values are creativity, inclusiveness, excellence, and learning-centeredness

| TOPIC  | DISCUSSION | FURTHER ACTION |
|--|------------|----------------|
| Approval of Minutes, January 19, 2011  |            |                |
| Priority Registration: Left Lane Project Students<br>Honors Students   |            |                |
| Communication Plan, Progress to date (reports)   |            |                |
| Guest Amanda Saw; How the Student Success<br>Recommendations Align with Enrollment Management  |            |                |
| Progress on Goals  |            |                |
| <b>Goal 1, Objective 1.1:</b> Identify systemic dropout/stop-out points for CHC students so that effective interventions can be designed and implemented.  |            |                |
| <b>Goal 2, Objective 2.3:</b> Improve student access to services by revising campus and organizational processes. Work group for 2.3 (RWM reporting)   |            |                |
| <b>Goal 2, Objective 2.4:</b> Increase student retention and success by implementing strategies that are supported by evidence. Keith will provide a summary of research-supported best practices for 2 and 3, Amanda Saw, guest |            |                |
| <b>Goal 3, Objective 3.1:</b> Implement research-supported best practices to increase certificate and degree completion, and support existing practices that are shown to support success.                                       |            |                |
| <b>Goal 4, Objective 4.1:</b> Develop programs and services to help transfer students define and reach their goals. Counseling and Title V staff will need to collaborate with Instruction on this goal                          |            |                |

| Adjournment |  |
|-------------|--|
| Adjournment |  |