

ETC Meeting Agenda



ETC Charge

Discussing and evaluating ways that technology can promote student learning and assist faculty in teaching.

The Educational Technology Committee (ETC) is authorized by the Academic Senate to use quantitative and qualitative data to develop and recommend policies, professional development, and curriculum for CHC Distance Education (DE) that are consistent with equity, diversity, inclusion, and accessibility.

The primary duties of the committee include (but are not limited to):

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| <ol style="list-style-type: none"> 1. Reviewing DE addendums through the process approved and adopted by the Curriculum Committee, 2. Making recommendations for professional development related to distance education, 3. Reviewing and making recommendations for new and existing educational technologies and services, 4. Making recommendations for DE pathways, 5. Reviewing and making revisions and recommendations for the Introduction to Online Learning course for students, 6. Reviewing and making revisions and recommendations for the Introduction to Online Teaching course for faculty, | <ol style="list-style-type: none"> 7. Developing a best-practices rubric which includes course design standards for distance education for the purpose of review and recommendation for instructors of online instruction, 8. Forwarding ETC training recommendations so that management may assign from a pool of eligible instructors, 9. Reviewing the success of the of DE courses through the use of online student surveys, 10. Serving as a liaison between campus needs and external entities, 11. Developing recommendations related to the continued growth, quality, and success of the college's DE program to instructional support services, student services, and the curriculum committee, 12. Conducting an annual review, 13. Making revisions and recommendations for the CHC Distance Education (DE) Plan to ensure compliance with state and national DE standards, regulations, and guidelines, 14. Making recommendations for CHC digital resources for online students and faculty, 15. Other AS charges as requested/applicable. |
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Members (present in bold)

Members

Boebinger, Kelly; Brink, T.L.; Hamlett, Cynthia; McAtee, Robert; McLaren, Meridyth; Olivera, Christopher

Non-Voting Members

Cabralles, Joe; Coats, Cherishea; Delahanty, Suzanne; Mello, Brandice; Milligan, Marty; Oshiro, Alan; Simonson, Kristi; Southerland, Frances; Weiss, Kay; White, Anthony; Wurtz, Keith

Guests

Taylor, Alyssa;

Agenda Items

Preliminary Business

Item	Recommendation & Discussion	Action
Call Meeting To Order (1 min)		
Announcements from the Public (1 min)		
Approval of 4/27/22 Minutes (3 min)	ETC Minutes 10/26/22	

Reports

Item	Report	Action
DE Lead Report (5 min)	11/18/22 DECO Meeting slides Independent Course Alignment Program	
Technology Planning Committee Report (2 min)		
Admin report (10 min)		

New Business

Item	Recommendation & Discussion	Action
DE Updates to Title 5 (15 minute)	Updated/Revised Title 5 regulations : 55005, 55200, 55204, 55206, 55208 What recommendations (if any) do we want to make based on these revisions?	
New CHC DE vs. In-person data analysis (15 minutes)	DE vs. In-person analysis spreadsheet	

DE Training “Recertification” (10 minutes)	A limited poll done by CCC DECO on what other CCs around the state are doing regarding faculty training recertification. This is an opportunity to think about what our own “recertification” process and expectations might look like.	
Online LIVE training for synchronous courses (10 minutes)	Do we want to make a recommendation to AS regarding a 2-week training requirement for teaching online remote courses?	

Ongoing Business

Item	Recommendation & Discussion	Action
Update of the ETC charge (15 minutes)	<p>Review of the ETC charge revised to align with ETC’s role as an Academic Senate subcommittee.</p> <p>The current ETC charge is still active and at the top of this agenda. We need to finalize our revision and recommend to AS for approval.</p>	

Concluding business

Item	Recommendation & Discussion	Action
Announcements (3 min)		
Adjourn		

Future business

Item	Recommendation & Discussion	Action
CVC Consortium/POCR	<p>Discussion assembling a POCR team. Discussion about getting volunteers to go through a) POCR training and b) the course review process.</p> <p>Supporting documents:</p> <ul style="list-style-type: none"> • Local POCR process flow(infographic) 	

	<ul style="list-style-type: none"> • DECO 9/16/22 CVC Update (slideshow) 	
Orientation Letter repository	Explore setting up a section of the campus website to house teachers' welcome/orientation letters (and potentially syllabi where available) for all courses, both DE and F2F.	

Reference Documents

Topic	Documents
CVC Consortium	CVC: A Pathway Toward Equity & Student Success (slides)
State and Federal Regulations that guide our DE Addendum, training, equivalency, and (sometimes) funding	<ul style="list-style-type: none"> • Proposed Regulatory Action: Distance Education • Federal DE regulations that went into effect 7/1/2021 • Code of Federal Regulations Title 34 • Updating local DE policies/procedures to match updated federal/state definitions
Instructor verification/certification	CHC Certified/Verified Instructors