Crafton Hills College Faculty Chairs Council Minutes

Date: March 04, 2022 Place: Zoom 9:00-11:00AM

Next Meeting: March 18, 2022 9:00-11:00AM

Chairs Council Charge:

Chairs Council is authorized by the Academic Senate to develop, participate in and recommend processes including, but not limited to, Chairs' training, flex calendar, scheduling and facilities use, dual enrollment and syllabi recommendations. The committee encourages collaboration and conversations to promote equity driven and inclusive practices. Chairs make recommendations for the prioritization of faculty hires, enrollment strategies, reviews program viability documents, faculty chairs handbook, and disseminates campus information to departmental faculty.

Voting Members: Faculty Chairs (1 vote per department). **Non-voting Members**: Vice President of Instruction and Instructional Deans. **Meeting Days and Times**: 1st and 3rd Friday at 9:00am. **Term**: Two years.

Members:		Others Present:
XX Renee Azenaro/Mark McConnell XX Jeff Cervantez/Julie McKee X Danny Rojas/Michael Sheahan X Jonathan Anderson X Breanna Andrews X Jimmy Grabow	 X Laurie Green X Kenny George X Colleen Hinds X Danielle McCoy X Meridyth McLaren X Sam Truong 	X Elizabeth Lopez X Van Muse Ivan Peña Delmy Spencer X Christina Sweeting Kay Weiss X Dan Word X Keith Wurtz

Guests: Ed Ferrari, Lisa Mills, Josh Robles, Gwen DiPonio

AGENDA ITEM	PERSON	Recommendation/Discussion/Future Business	ACTION
Call to order	Andrews	9:01am	
Approval of the minutes	Andrews		Motion to approve by C. Hinds, second by J. Anderson
			Minutes approved
Follow Ups	Andrews	 Summer 2022 schedules are online. We will start looking at Fall next meeting. Share our <u>Dual Enrollment (and off-campus classes)</u> <u>suggestions</u> with your appropriate faculty members to see if they have any additional suggestions/feedback. 	Motion to approve; second by
			Minutes approved
Information, Discussion, and Busin	ess		8
		-ASCCC and OERI indicated that we need to distinguish between types of costs for materials	
1. ZCT categories and coding	Ferrari	The goal is to open the communication to students and help them make choices that will have real impact The recommendation is to go with these icons:	
		No. Name Icon Code Description / Comments	
		No. Name Icon Code Description / Comments 1 Zero-Cost Image: Cost service of the serv	
		3 Low-Cost OER	

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		-Initially we should go we Zero-Cost and Low-Cost and identify what these are.	
		-Question asked: Can we change the icon for the Low-Cost OER to make it easier to understand? Instead of OER, can we just put low-cost?	
		Answer: We can work with TESS on this change	
		-LOW-COST = \$40 dollars and under	
		-Some may feel that administration is pushing endorsement for certain classes and enrollment will be low in classes that do not provide low cost or no cost textbooks; feels like they are forced to go to OER. However, this is all optional and by choice. The goal is to make things less expensive for students.	
		** Please note that having the Zero-Cost Textbook is required by Ed Code.	
		-Zero-Cost Textbooks in a course does not mean that it is less rigorous than a class with a publisher endorsed textbook	
		-Palomar's Flyer linked <u>here.</u> This is an example where they wrote the word "LOW" over the OER icon.	
		-Will stick with Ed's recommendation and include the codes in our spreadsheets	
		No. Name Icon Code Description / Comments	
		I Zero-Cost Course Image: Constant Course Image: Constant Course 2 Low-Cost Course Image: Constant Course Image: Constant Course 1 LC Change icon.	
		-Once we confirm an icon for Low-Cost Course, we will need to work with TESS, and it will be brought back to the Chairs.	
		MAP- Military Articulation Platform	
		-MAP is a cloud-based articulation platform that will house articulation agreements between military training and California Community college system. It's like an assist.org	
2. Military Articulation	Mills	-When a veteran is separated from the military, they are given a JST (Joint Service Transcript). It's like a college transcript for military careers.	
		-Title 555050 has made it our responsibility to start looking at military training more closely and provide opportunities for credit for prior learning.	
		-The DOD (Department of Defense) and ACE (American Council on Education) created a bridge for Veterans to	

		receive College Credit to expedite a veteran's career when	
		they enter the civilian world.	
		-ACE is a non-profit higher education association that	
		employs faculty experts from colleges across the country.	
		-We currently use their experience as a medic to use as the	
		1000 hours to get into the Paramedic Program. Now, we are	
		trying to get them College credit in order to graduate	
		-Crafton is getting funding to work on articulations with our	
		CTE programs	
		-The focus is on CTE programs and will then move to other	
		courses like languages	
		-Cal States have already committed to accepting these	
		credits as part of their General Ed; hoping to get UCs on board.	
		-Suggestion made to possibly build curriculum for areas that will assist with getting them credit.	
		אווו מססוכנ שונון צבונווןצ נווכוון נופטונ.	
		-Lisa will be reaching out to all the CTE Programs this month.	
		She would like to start articulating courses in April.	
		-San Bernardino is home to the largest veteran's population.	
		-Please feel free to reach out to Lisa Mills, by email at	
		limills@craftonhills.edu or by phone at 909-389-3415. You	
		can also stop by the VRC (Veterans Resource Center).	
		1. Are programs in the correct meta-majors?	
		 We would like to streamline meta-majors There is a lot of overlap in the CAPS 	
		- If a program does not need to explicitly be in a	
		certain CAP, can we just remove it?Request made to distinguish just one CAP per	
		program, please choose one that is most	
		appropriate	
		 The goal is to organize students by CAPS and would like to designate the primary 	
 Guided Pathways: Programs in Multiple Meta-Majors 	Robles	 Can you identify one primary meta-major? 	
		CAP Spreadsheet	
		<u>CAP List</u>	
		-Please complete this a month from now, it's due on Friday	
		April 1 st .	
		-If two options that are absolutely required, please let Josh	
		know.	
4. New CurrlQunet Training		-Would like some ideas to find a way to see how we can move forward with training or workshops about this new	
Options and Input	DiPonio	system.	
		<u> </u>	

		Please reach out to Cwan Dinonia at		
		-Please reach out to Gwen Diponio at gdiponio@craftonhills.edu for suggestions are comments.		
		gupomo@crattommis.edu for suggestions are comments.		
		-We will have a workshop for In-Service day and Gwen has		
		made short training videos that show how to do the basics		
		(i.e., how to create a new course, or creating a six-year		
		revision or add a DE).		
		-Nancy Howard has training workshops where she can come		
		to campus		
		-We currently have a User's Guide and plan to share that		
		with everyone		
		-Break Out Rooms: Read, review, and make edits here: CHC		
		Faculty Chair Handbook (sharepoint.com)		
5. Review Chairs Manual	Andrews	-Breakout room sessions for 15 minutes to review the		
		handbook and make any needed changes.		
		-Thank you for your feedback and edits, this is a living		
		document, so feedback and input are appreciated.		
Standing Reports				
-Fall 2022 schedule looks good. The proportion of classes by				
		instruction method - about 41% of the classes that are		
		online, asynchronous or synchronous.		
		oninic, asynchronous or synchronous.		
		-There are a few disciplines that need a balance between		
6. VPI Report	Wurtz	online and in-person and will require minor adjustments.		
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		-Fall 2022 goes live Friday, March 18 th which gives us 3		
		weeks before priority registration begins on April 11 th .		
		-Data for Spring 2023 will be given next meeting		
7. VPSS Report	Spencer	Absent, no report		
		Van- new faculty members coming on board in the SINS		
		Division		
8. Deans Report	Deans			
		Ivan- no report		
		Dan- no report		
		Kay- no report		
		-There is conversation about masking to see if this would be		
		removed this semester. Message conveyed about the concerns and made the recommendation to wait until		
		summer		
		Summer		
9. Academic Senate Report	Exec. Board	-Email sent that we are re-designing our department pages,		
		please feel free to update career objectives and add new		
		pictures		
		-Please reach out to Michelle Riggs mriggs@craftonhills.edu		
10. Guided Pathways/CAPs Report	Grabow	-No update to report		
		i		
		-Luncheon in April		
11.CTA Report	McLaren	-Food truck in March		
		-Negotiations meet every week, to finish what we have.		

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			-Working on a compensation change be posted on the website	for next year and it will	
			-Reminded the District that they hav Lecture Library for almost two years something.	•	
			-Planning meetings and dinners for t interested in serving on the Union.	hose that may be	
			<u>New Full-time Reps</u> - Ed Ferrari - Ryan Bartlett		
Wrap Up	<u> </u>				
Future Agenda Items			 Faculty Chairs Training and update (first mtg of fall sem.) FT hiring prioritization for followin Budget Review (first meeting in Februar Review Chairs Manual (first meeting i Chair of Chairs voting (first meeting in Sticky-less Friday (April and November 	g Fall (October) y) n March) April)	
Announcements			Renee-		
			Iris Kern-Foster and I have a duo art Performing Arts Center near the ent	-	
			Planning "Art by Us" by faculty and s would like to exhibit your art	taff for Fall 2022 and	
			Julie-		
			Next Friday is Senior Day, if you wou please speak with your Dean. There		
			Colleen-		
			Hannah, the Coordinator at the Heal has been battling Lyme Disease, you medical bills using this <u>link.</u>		
			You can also visit her Facebook page	here.	
			Renee-		
			Concerned about having hundreds o during Senior Day. -Keith will figure out the plan ar Chairs.		
Adjournment			10:48am		
Mission Statement			Vision Statement	Institutional V	alues
The mission of Crafton Hills College is			lls College will be the college of	Crafton Hills College valu	
advance the educational, career, and			students who seek deep learning,	excellence, inclusiveness	
personal success of our diverse camp	ous		rowth, a supportive community,	and the advancement of individual.	each
and a beautiful collegiate setting. individual.					

community through engagement and	
learning.	