Crafton Hills College Faculty Chairs Council Minutes

Renee Azenaro/Mark McConnell X

Brandi Bailes/Danielle McCoy

Date: April 02, 2021

Others Present:

Kirsten Colvey

Elizabeth Lopez/Alyssa Taylor

Place: Zoom 9:00-11:00AM

Next Meeting: April 16, 2021

9:00-11:00AM

Chairs Council Charge:

Members:

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Chairs Council is authorized by the Academic Senate to develop, participate in and recommend processes including, but not limited to, Chairs' training, flex calendar, scheduling and facilities use, dual enrollment and syllabi recommendations. The committee makes recommendations for the prioritization of faculty hires, enrollment strategies, reviews program viability documents, faculty chairs handbook, and disseminates campus information to departmental faculty.

As with all Academic Senate Committees, the committee chair (or designee) will send agenda, documents, and minutes to the AS Historian or designee to be posted for public access.

_ Jonathan Anderson

Breanna Andrew

Voting Members: Faculty Chairs (1 vote per department). Non-voting Members: Vice President of Instruction and Instructional Deans. Meeting Days and Times: 1st and 3rd Friday at 9:00am. Term: Two years.

XX	Jeff Cervantez/Julie McKee	<u>X</u> La	urie Green <u>X</u>	William Van N	⁄luse
<u>X</u>	Danny Rojas/Michael Sheahan			Delmy Spencer	
<u>XX</u>	Jimmy Grabow/Ernesto Rivera	<u>X</u> Co	lleen Hinds X	X Christina Sweeting	
		<u>X</u> M	eridyth McLaren X Kay Weiss		
		<u>X</u> Sa	m Truong X	, Dan Word	
			X	Keith Wurtz	
				Souts Xayapha	anthang
Guests	Guests: Sabrina Jimenez, Shella Scott, Josh Robles, Cheryl DiBartolo				
AGENDA ITEM		PERSON	Recommendation/Discussion/Future Business A		ACTION
Call to order		Andrews	9:02am		
Approv	al of the minutes	Andrews			Motion to
					approve by B.
					Bailes; second
					by C. Hinds.
					Minutes
					Approved
Follow	Ups	Andrews	Spring 2022 Scheduling (Starfish data?) Faculty Chairs handbook edited.		
			-Most current version of the Handbook is up on SharePoin		
			-Hard copy is available and w online	ill be posted	
			-If you would like a hard copy your names down in the chat	, please write	
			-Please work on Spring 2022	Scheduling	
			-Please send Chairs nominations to Kelly		
	ation, Discussion, and Business		_		
1. Gui	ded Pathways Exploratory Maps	GP team	-Guided Pathways Exploratory Maps are		
			designed to meet students' needs who are		
	undecided or not career-focused				

-Ensures that students meet GE requirements as they move along their exploratory focus

-This is for students that feel that they do not belong to a specific Career and Academic Pathway and want to explore all their options

-The Exploratory Cap is created based on units for a Part-Time student, but can be adjusted based on the student's needs

Creative and Fine Arts, Communication and Design Map

-Please add MUSIC 100 to second semester of Creative and Fine Arts, Communication and Design

-Please add ART 103 to first semester

-For Math, please list the classes in order of unit increase

-When this goes, live, it will provide the course title and unit count

-Please add MATH 115 to Business and Industry

-Please list Math 110 as the primary class and list Math 102 and MATH 115 as secondary options

Science, Technology, Engineering and Mathematics Map

-Please edit the Disclaimer to "Students may place or Challenge into higher Math Course (Math 250). Visit the Test Center for more information.

-Both semesters list MATH 102 and MATH 103

-Please add HEALTH 263 / HEALTH 265

Public Safety & Health Services Map

-Please add HEALTH 263 / HEALTH 265

Exploratory Map

-Please add ART 103

-Add Health 265/ Health 267

		-Please add MUSIC 100 to first semester
		-Please add PHYSICS 100
		-Please add ASL 115
		Society Behavior and Culture Map
		-Please add ART 103
		-Please add Health 267 to second semester
		under title, "Cultural Anthropology or Cultural
		Geography or World Regional Geography."
		-Please add ASL 115 in first semester, under title "Child Growth and Development or General
		Psychology or Intro to Sociology."
		-Please take this back to your departments for
		review and suggestions
		-Please contact Shella, Sabrina and Josh with
		any questions or suggestions to add courses
		-Hoping to get these Maps completed by next Fall.
		-Would like to incorporate these Maps to
		Starfish and Ed Planning
2. Course Caps and Taskforce	Wurtz	Table for next meeting, Keith needs more time with the data.
3. Chair of Chairs Nomination &	Andrews	
Voting		On hold, to figure out logistics for voting procedure
4. Informer Intro and Training	Wurtz	-The Handbook references Informer report. The first has to do with checking the load of adjunct
		faculty to ensure they are not over the .67 percent threshold.
		-Informer Link:
		https://informer.sbccd.cc.ca.us:1443/?locale=en
		_US
		-Use your computer network login. C= Crafton
		Enter Semester= 2021SP Enter Last Name hit launch report.
		*It will calculate the load for the instructor for
		the entire District.
		-Instructors can work over the .67 threshold as

		long as it is not consistent, talk to your Dean first
		-Instructors cannot be over .67 back-to-back semesters, there will be a concern with that
		-Cannot be over .67 three semesters in a row
		-Max load for full time faculty: 7-hour overload limit. Faculty Load should be 0.95 to 1.05.
		-You can use the report to contact students with emails/phone numbers
		-Load calculator is also linked in the handbook
		-Link here: https://www.craftonhills.edu/about- chc/research-and- planning/documents/scheduling-calculator.xlsx.
		- This is used for checking hours
		- Enter the number of units and it will tell you what the minimum/maximum contact hours are
		-Colleague and Informer load should be identical
Standing Reports?		
5. VPI Report		
J	Wurtz	-We are planning for face-to-face for Spring 2022, but things may change
5. T. Hoport	Wurtz	
	Wurtz	2022, but things may change
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	Wurtz	-Sticky Fridays scheduled on Friday, April 30 th -Keith will send out an email update about renovations of rooms -We do not have to worry about spacing issues for Spring 2022 when planning room assignments Question-Can we survey students to see how many would be interested in Online courses? - Keith will follow up on the survey request. -Keith is open to scheduling remote classes for Spring 2022, but please give him until Monday to get more information and he will provide an

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		Incentive is in progress for receiving \$750 for DE
		training, this opportunity is extended to Part-
		Time and Full-Time Faculty
		-Please follow the seniority list over the summer
6. VPSS Report	Spencer	Nothing to report
7. Deans Report	Deans	Kay-nothing to report.
		nay nothing to report.
		Kirsten-
		-Planning a SOAR event for students that need
		help with any matriculation processes on
		Saturday, May 22 nd
		-SOAR event for High Schools is on April 14 th
		Van- Nothing to report
		Dan-
		Strong Workforce Veterans project
		-Building a platform for the assessment of
		credits
		-Will reach out to faculty primarily in CTE area,
		Academic Senate and Student services
		-Project for Veterans, rewarding them credit for
		MOS training or experience
		-Close to credit for prior learning legislation, but
		it is a separate initiative, it is a Regional Strong
		Workforce project
		-This project primarily centers around courses
		around CTE like Fire Tech, EMS, Respiratory, Rad
		Tech, etc. but has the potential to grow to other areas.
		ai cas.
		-Information/sessions to come
8. Academic Senate Report	Exec. Board	radatty or the year, rate time radatty or the
		year and Staff of the year due April 9 th
		-Convocation will be posted on the website
		consocition will be posted on the website
		-Commencement is May 26th
		-Elections are coming up for President,
		Secretary and Historian
		-There will be a new Chancellor's Council update
		-CAP update coming soon
		-Our suggestions for Mission, Vision and Values

		were sent to Crafton Council
		Land recognition part was moved to Postport the assess part was moved to
		Respect, the access part was moved to Inclusion.
		Mike will take over sustainability and
		revamp it.
		-Next meeting, going over AP5500 BP5500
		Breaking up into groups for review. If
		anyone is interested, please invite
		faculty to Academic Senate.
		It would be great to have Delmy, Kirsten
		and Joe attend for any follow-up
		questions.
		A campus wide invitation will go out for
O. Cuidad Bathura (CAB) Bases	Cook a /D:	the AP/BP review and update
9. Guided Pathways/CAPs Report	Grabow/River	-As counselors, we do not want students to
		think that Guided Pathways are Ed Plans
		-Summit is in April and Ernesto will share
		updates
10.CTA Report	McLaren	-Check website as much as possible for updates
10.CIA NEPOIL	IVICEGIEII	-crieck website as much as possible for updates
		-Elections: Rep positions available
		-Call for nominations and timeline will go out
		next week
		-CCA Conference is virtual www.cca4us.org
		Register as a non-delegate and you can
		join whatever meeting you like.
		No charge to attend.
		-MOU proposal to address issues with BIPOC
		faculty to start conversation for faculty who are
		asked to participate in events simply because of
		their background or the color of their skin, their
		culture and it is not always recognized as work
Wrap Up		
ap op		Faculty Chairs Training (first mtg of fall sem.)
		Budget Review (first meeting in February)
Future Agenda Items		FT hiring prioritization for Fall 2021 (Feb.)
		Review Chairs Manual (first meeting in
		March)
		Chair of Chairs voting (first meeting in April)
		Course Caps & Taskforce Chair of Chairs Nomination & Voting
Announcements		-Hiring tutors for next year, if you have students
		that would be outstanding tutors, please send
		recommendations to Karen. Encourage them to
		go to our Tutoring website to apply.
Adjournment		10:51am
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Mission Statement	Vision Statement	Institutional Values
The mission of Crafton Hills College is to advance	Crafton Hills College will be the college	Crafton Hills College values academic
the educational, career, and personal success of	of choice for students who seek deep	excellence, inclusiveness, creativity, and the
our diverse campus community through	learning, personal growth, a supportive	advancement of each individual.
engagement and learning.	community, and a beautiful collegiate	
	setting.	