

Prioritization Summary of Possible 2021-2022 Faculty Hires from 2019-2020

FT Position	Prior Chair	Current Chair	# of 1920 Current FT	2020FA Wait	FTEF / # FT Faculty / 2	TA FA19SP20			Percent Full-Time			Grades on Record			Fill Rate			FTES/FTEF			FTEF			FTES			Course Suc	
						CNTR	HRLY	OVLD	1718	1819	1920	1718	1819	1920	1718	1819	1920	1718	1819	1920	1718	1819	1920	1718	1819	1920	1718	1819
Biological Sciences (ANAT)			1	194	5.5	1.20	9.12	0.57	20%	12%	12%	1,523	1,502	1,464	94%	91%	92%	27	25	24	11	11	11	284	275	260	73%	72%
Biological Sciences (BIOL)	1		1	81	4.0	1.94	5.95	0.20	30%	14%	25%	720	761	844	85%	88%	84%	21	20	20	6	7	8	21	20	20	73%	78%
English (ENGL)	2		8	306	2.7	14.28	27.06	2.03	21%	24%	35%	4,136	4,078	4,300	90%	86%	86%	12	11	12	42	44	43	505	496	506	70%	73%
DE Faculty Lead			0.5	459	68.0				38%	38%	26%	6,472	8,661	10,230	75%	77%	79%	14	15	16	49	63	68	696	957	1083	70%	74%
Mathematics (MATH)	3		7	118	2.6	11.93	21.50	2.62	30%	30%	36%	5,255	4,937	3,966	86%	78%	78%	15	14	14	41	42	36	616	599	503	59%	54%
American Sign Language (ASL)	5		1	5	3.0	1.34	4.47	0.00	20%	11%	23%	550	573	513	73%	80%	73%	12	13	12	6	5	6	67	68	68	73%	73%
Chemistry (CHEM)			3	331	2.0	6.46	4.17	1.66	63%	59%	61%	1,041	1,103	1,069	96%	99%	98%	17	17	17	11	11	12	197	197	205	68%	69%
Art (ART)			1	35	3.5	1.65	5.64	0.00	53%	54%	23%	740	980	986	68%	72%	80%	11	14	16	7	7	7	80	106	113	78%	75%
Biological Sciences (MICRO)			1	24	1.5	1.94	0.97	0.57	62%	56%	67%	265	343	292	77%	77%	85%	20	20	20	3	4	3	69	81	71	73%	78%
Child Development and Education (CD/EDU)	11		1	23	2.5	0.4	3.9	0.7	38%	9%	9%	569	553	612	70%	65%	73%	12	13	13	5	5	5	56	58	67	68%	71%
Computer Information Systems (CIS)			2	17	1.8	0.00	6.73	0.40	26%	26%	0%	735	840	761	64%	64%	60%	10	10	10	7	7	7	68	78	71	70%	71%
Counselor (COUN)			8	11	0.2	0.40	0.60	2.00	27%	29%	40%	334	454	418	65%	80%	82%	10	12	12	3	3	3	33	37	37	73%	74%
Earth Science (ENVS, GEOG, GEOL, OCEAN)			1	4	2.0	1.0	2.6	0.1	48%	46%	28%	472	457	366	55%	62%	54%	12	13	11	5	4	4	53	53	41	70%	71%
Health and Physical Education (KIN/HEALTH)	5		3	7	3.3	5.3	13.4	0.9	37%	30%	28%	2,807	3,015	2,960	62%	60%	64%	14	14	13	16	19	20	234	256	265	78%	78%
History (HIST)			1	32	3.0	1.60	4.80	0.00	30%	31%	25%	1,451	1,541	1,502	70%	70%	72%	19	20	22	7	7	6	124	129	138	74%	74%
Honors			0																									
International Students (COUN)			8	11	0.2	0.40	0.60	2.00	27%	29%	40%	334	454	418	65%	80%	82%	10	12	12	3	3	3	33	37	37	73%	74%
Multimedia (MULTI)			0	1	1.0	1.20	1.00	0.00			55%			173		51%			9			2			20			
Music (MUSIC)	9		1	39	3.5	0.69	5.84	0.83	12%	16%	11%	1,089	1,084	1,138	68%	61%	70%	13	13	14	8	7	7	98	93	106	76%	78%
Psychology (PSYCH)			3	110	1.5	5.60	2.40	1.33	72%	71%	70%	1,818	1,921	1,768	81%	85%	83%	18	19	18	9	9	9	165	173	172	68%	70%
Religious Studies (RELIG)	4		1	0	1.5	0.60	2.00	0.00	0%	25%	23%	345	411	390	55%	46%	53%	14	14	12	2	2	3	31	33	32	77%	76%
Sociology (SOC)	8		1	39	2.5	1.40	3.40	0.20	36%	33%	29%	1,324	1,425	1,313	79%	81%	87%	20	23	23	6	5	5	111	123	115	81%	83%
Theatre Arts (THART)			1	0	2.0	1.82	2.52	0.07	54%	35%	42%	465	417	318	51%	45%	51%	11	10	7	4	5	4	47	46	30	83%	86%
Transfer Counselor			1																									

Notes: All of the data includes data for fall and spring terms only. Average Priority = the sum of the 1920 PPR Priority Order, Dean Priority, VPI, and Faculty Chair Priority divided by 4. **Wait List** refers to the number of unduplicated students by course, not discipline on the wait list at any given time to indicate student demand. **FTEF / # FT Faculty / 2** - This is the FTEF (Faculty Load) divided by the total number of full-time faculty in the discipline. Reassigned is included in the count of FT Faculty because reassigned time is considered temporary. Also, the FTEF is divided by 2 to account for fall and spring. Grades on Record refers to the number of students earning a grade of A, B, C, D, F, P, NP, I, or W. Fill Rate is the number of students enrolled at census divided by the cap. The Percent Full-Time is the 75/25 ratio and illustrates the percent of sections taught by full-time faculty while excluding overload. FTES/FTEF is another way to view productivity for instruction. An FTES/FTEF ratio of 17.5 is the equivalent of the WSCH/FTEF ratio of 525, and signifies that the discipline served 17.5 full-time equivalent students for every one full-time equivalent faculty. FTES stands for Full-Time Equivalent Student and is the equivalent of one student taking courses totaling 15 hours per week (e.g.: five 3-unit courses) each semester for two semesters. **Course success** refers to the percent of students successfully completing the course with a grade of A, B, C, or P divided by the number of students who earned a grade on record.

*Unduplicated by course, not by discipline.

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cess
1920
77%
77%
77%
77%
63%
72%
72%
83%
86%
70%
70%
81%
76%
81%
75%
81%
78%
81%
71%
83%
86%
81%

er
dent