

Grant Title
Working Description, Purpose, and Timeline

Framework (Main focus and components of the grant): The California Virtual Campus-Online Education Initiative's (CVC-OEI) will award competitive grants to community college districts to develop online programs and courses that support either of the following:

- Lead to short-term, industry-valued certificates or credentials, or programs; or
- Enable a student in a pathway developed by the California Online Community College to continue his or her education in a career pathway offered by an existing community college

Due Date: May 1, 2019

Grant Length: Projects are to be implemented within the one-year funding timeframe: July 2019 to June 2020.

Grant Amount: Grants may range in size from tens of thousands of dollars to several hundred thousand dollars, however, they may not exceed \$500,000 per college/district.

Project Director: TBD

Questions/Concerns: 1) Program(s) to convert to online? 2) Identify a project director to facilitate and lead effort?

Working Purpose: The primary goal of the proposed project is to build new online certificates, credentials, or programs (Track 2). Track 2 would support Crafton in filling in gaps within programs with courses that do not have the DE Addendum for online instruction, leverage industry partnerships to create and expand online programs, build online certificates that address regional workforce needs, review and adopt industry approved curriculum, and further develop open educational resources (OER) for Crafton students.

Working Project Design (This may change): Crafton's proposed Online Occupational Programs and Online Instructor Professional Development program best aligns with the following two areas of the California Virtual Campus Improving Online CTE Pathways Grant Program:

1. To build an online certificate, credential or program that addresses regional workforce needs. The proposed grant would support the development of existing programs that could be offered completely online, the development of new online programs, the professional development of online faculty, and the writing of new curriculum.
2. To create online programs using industry content, Zero Textbook Cost Materials, and/or Open Educational Resources. Providing a zero-textbook-cost option to Crafton students addresses numerous challenges for Crafton students. Specifically, 62% of Crafton students are low-income students, and approximately 7% (n = 395) of all Crafton students are low-income students who do not receive any financial aid or support from the college. Moreover, in the 2017-2018 academic year 4,792 (56%) of Crafton students received a California College Promise Grant, which does not lower the cost of textbooks. Even though students received a fee waiver, they still need to pay for books, which is estimated to cost approximately \$300 each semester, and may result in students dropping or taking a course and not having immediate access to the textbook for the course.

Educational Master Plan Goals addressed by Proposal

Objective 1.1.4: Achieve the applicable goals in the DE Plan

Objective 4.2.4: Expand alternative modes of delivery by increasing online course offerings to serve more students in remote areas and those with scheduling limitations.

Possible Positions: Temporary positions only to implement grant activities.

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Project Development Timeline

Date	Date	Date	Date	Date

