

Prioritization Summary of Possible 2018-2019 Faculty Hires from 2017-2018

Obj. ID	FT Position	1718 PPR Objective	1718 PPR Priority	1718 Dean	1718 Faculty	1718 Average	# of 1718 Current FT	Percent Full-Time			Grades on Record			Fill Rate			FTES/FTEF			FTES			Course Success			2018FA Wait List
								1516	1617	1718	1516	1617	1718	1516	1617	1718	1516	1617	1718	1516	1617	1718	1516	1617	1718	
106.3	Biology	Hire full-time biological science faculty member who can teach Anatomy & Physiology, General Biology, and/or Microbiology.	1			0.3	1	30%	30%	30%	3,616	3,788	3,940	88%	89%	85%	21	20	21	138	134	134	70%	73%	73%	47
20.1	PD Coordinator	Fund a full time professional development coordinator.	2			0.7																				
3.1	English	Objective - Hire more full-time (KW-English) instructors to achieve 75/25 ratio and alleviate current full-timer workload.	3			1.0		21%	28%	21%				92%	90%	89%	12	12	12	553	512	505	68%	70%	70%	473
76.1	Music	Hire full time instructor with expertise in band or choir direction.	4			1.3	1	29%	28%	12%	916	981	1,090	73%	70%	66%	12	13	13	88	91	98	78%	78%	76%	54
4.1	DE Coordinator	Provide campus based support for Distance Education	5			1.7																				
9.1	STEM Center Coordinator	Develop the STEM Center infrastructure and facilitate STEM Program activities	6			2.0																				
7.1	Counselor	Increase the number students who have completed 30 units and who have comprehensive Student Educational Plan to 80% of all enrolled students by the end of fall semester 2019.	7			2.3	?																			
48.1	ASL	Hire full-time faculty member for ASL	8			2.7	1	19%	0%	20%	1,374	1,352	1,501	76%	62%	73%	12	10	12	71	61	67	69%	70%	73%	16
25.5	KIN/HEALTH/PE	Increase our faculty and staff to support our new programs and student success	9			3.0	3	38%	32%	37%	7,464	6,708	6,398	67%	64%	60%	15	15	14	257	236	235	80%	78%	78%	71
5.1	Non-credit	To provide instructional expertise for noncredit courses and programs	10			3.3	0																			
4.2	Transfer Center Counselor	Secure a fully-staffed and operational transfer center according to Title 5 regulations/recommendations and Title V/HSI Transfer Prep Grant language.	11			3.7																				
40.2	CIS	At least 75% of FTE instructional load in our program will be taught by full-time faculty.	12			4.0	1	11%	21%	26%	878	781	736	68%	75%	64%	11	11	10	83	73	68	64%	64%	70%	25
101.1	Multimedia	Secure Full-time expertise for the multimedia/graphic design program	13			4.3	1																			
15.1	Math	Increase the number of students served by full-time faculty members as measured by an increase to the full-time to part-time faculty ratio.	14			4.7	7	31%	30%	30%	17,571	17,668	17,857	88%	88%	86%	16	16	15	636	642	616	63%	63%	59%	339

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								1516	1617	1718	1516	1617	1718	1516	1617	1718	1516	1617	1718	1516	1617	1718	1516	1617	1718	
44	Religion	Develop, expand and facilitate section offerings in religious studies to meet the student interest.	15			5.0	1	31%	15%	0%	825	732	671	61%	54%	51%	13	12	14	38	35	31	75%	75%	77%	6
45	DS/PS/LRC	To provide support for students with learning disabilities in noncredit courses.	16			5.3																				
55	THART	Improve students success in production classes	17			5.7	1	55%	46%	54%	778	838	896	44%	43%	49%	10	10	11	40	46	48	81%	83%	83%	7
57	COUN/CH C	Support the upcoming International Student Program.	18			6.0		57%	30%	35%	310	402	439	64%	57%	63%	11	9	10	18	31	35	75%	72%	71%	0
84	SOC	Increase the connection that sociology students have with their community by providing opportunities for sociology students to interact more fully within thier communties.	19			6.3	1	32%	29%	36%	3,250	3,315	3,250	88%	70%	79%	20	15	20	121	107	111	76%	77%	81%	75
133	THEART Coordinat or	Provide a realistic theatre training according to the industry standards	20			6.7	1	55%	46%	54%	778	838	896	44%	43%	49%	10	10	11	40	46	48	81%	83%	83%	7
137	CD/EDU	To increase the diversity of content knowledge of the department faculty.	21			7.0	1	48%	42%	38%	3,130	2,964	2,833	81%	83%	70%	12	14	12	58	63	56	74%	70%	68%	13
47.1	Respirator y	KW - Hire FT Faculty. We must be able to replace key personnel when when necessary.	22			7.3	4	69%	72%	73%	503	626	588	69%	71%	68%	9	11	10	11	11	11	95%	95%	98%	9
190	Earth Science(E NVS, GEOG, GEOL)	New courses will be offered in order to complete the geology, geography and environmental science majors and provide the best courses for transfer in those majors.	23			7.7	1	69%	74%	59%	1,700	1,610	1,796	58%	63%	52%	12	13	12	42	41	43	72%	74%	74%	6
281	PHYS/AST RON	New full-time instructor for Physics and Astronomy	24			8.0	1	37%	39%	41%	1,386	1,382	1,287	61%	67%	63%	12	13	12	64	69	54	73%	71%	67%	0
			25			8.3	2	24%	44%	47%	1,425	1,476	1,467	88%	80%	81%	14	13	12	128	128	124	76%	76%	74%	130

Notes: All of the data includes data for fall and spring terms only. **Average Priority** = the sum of the 1718 PPR Priority Order, Dean Priority, and Faculty Chair Priority divided by 3. **Grades on Record** refers to the number of students earning a grade of A, B, C, D, F, P, NP, I, or W. **Fill Rate** is the number of students enrolled at census divided by the cap. The **Percent Full-Time** is the 75/25 ratio and illustrates the percent of sections taught by full-time faculty while excluding overload. FTES/FTEF is another way to view productivity for instruction. An **FTES/FTEF** ratio of 17.5 is the equivalent of the WSCH/FTEF ratio of 525, and signifies that the discipline served 17.5 full-time equivalent students for every one full-time equivalent faculty. **FTES** stands for Full-Time Equivalent Student and is the equivalent of one student taking courses totaling 15 hours per week (e.g.:five 3-unit courses) each semester for two semesters. **Course success** refers to the percent of students successfully completing the course with a grade of A, B, C, or P divided by the number of students who earned a grade on record.