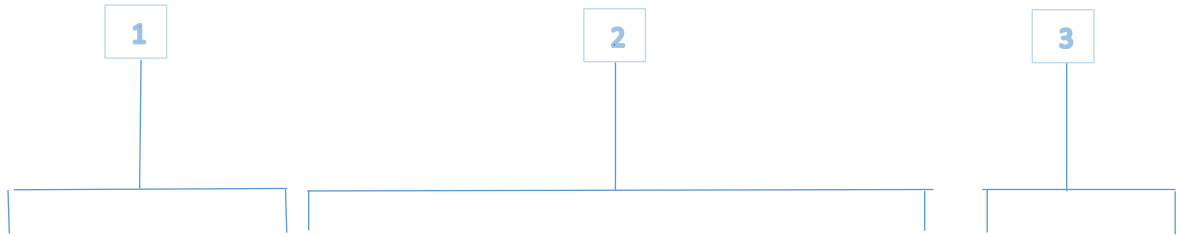


The Dual Enrollment Menu



FALL SEMESTER							
Course	Number of Sections	CSU and UC AREA	CSU AREA	Grades 9-12 A-G	Degree Applicable	Degree Specific, Multi Disciplinary degree, certificate	Facilities Requirements (in addition to standard classroom)
ART 100	3	C1	3A		Y	A.A. and A.A.-T, Art	easels, paint etc.
ARABIC 101	1	-	C2		Y	"page not found"	
FIRET 101	1	-	-		?	?	?
COMMST 100	2	1C	A1		Y	A.A. and A.A.-T, Communications	
SPRING SEMESTER							
Course	Number of Sections	CSU and UC AREA	CSU AREA	Grades 9-12 A-G	Degree Applicable	Degree Specific, Multi Disciplinary degree, or certificate	Facilities Requirements (in addition to standard classroom)
ENVS 101	1	5A or 5B	B1 or B2		Y	N	internet, GIS
CD 105	1	4	D		Y	A.A., Child Development, Teacher Cert., Master Teacher, Cert., and Site Supervisor Cert.	May require additional lab hours
COUN 110	4	-	E		Y	-	
ARABIC 102	1	LOTE	C2		Y	"page not found"	
MUSIC 103	2	3A	C1		Y	A.A. and A.A.-T, Music	sound stuff, instruments?

1. Classes can only be added to this list by Department Chairs using the process they have agreed to with their departments. The number of sections offered are listed based on the chairs highest confidence level of being able to offer these courses. This will also support the coordinator in helping the high schools make decisions related to availability. For Example, if two high schools would like to offer ENVS 101 and see that it can only be offered one time per semester, the coordinator can work with the high schools to determine which semester they would like to offer it. If a chair has determined that more sections can easily be offered, as noted in the ART 100 example, then both schools can offer it at the same time.

2. This section should be verified or completed by the CHC counseling chair or other designated counseling faculty. The A-G can be completed by the high school partners and CHC dual enrollment “coordinator”. It will help the high school partners identify which courses meet the needs of their students and support the individual goals of their District by giving them the ability to view requirements from the college and their district simultaneously.

3. This section is to be completed by the chair. It allows the high schools to identify whether they can meet the needs of the curriculum. The coordinator should verify that these facility requirements can be met by the site before agreeing to schedule the course.

Additional Comments

This recommendation is a suggestion to help provide some structure and predictability to the offering of courses through the dual enrollment partnership with the hope of addressing some of the concerns related to last minute scheduling, staffing, and facilities. The predictability will also support the high schools in that they can begin advertising courses earlier; thereby, potentially increasing the number of students enrolled. Chairs can continue to work with the partners to increase or modify course offerings but courses should not be added to the list until the chair can reasonably commit to scheduling them.