



**Crafton Hills College
Chairs Council Meeting
April 17, 2009**

MINUTES

Chairs Council Meeting of April 17, 2009

Members Present: Kelly Boebinger, T.L. Brink, Tom Bryant, Jodi Hanley, JoAnn Jones, Catherine Pace-Pequeno, Mario Perez, Aaron Race, Laura Winningham,

Others Present: Judith Ashton, Catherine Hendrickson, Laurens Thurman, Joe Cabrales, Larry Aycock

Members Absent: Robert Brown, Brad Franklin, Judy Giacona, Rick Hogrefe, Mark Jonasson, Frances White, Dan Word

Aaron Race called the meeting to order at 9:05 a.m. in CHS-237.

I. Review of Minutes:

The minutes of April 3, 2009 were approved as submitted.

II. General Discussion:

A. Fall Schedule Update

The fall schedule update stated "Sticky Friday" would be today but will be postponed. For anyone who has not done their 2nd proofs, you need to be reminded to get it done as soon as possible.

B. Academic Exceptions Report

Jodi Hanley stated that the Academic Exceptions Committee has seen a lot of things that really deal with the Chairs, one of them is the auditing classes.

Joe Cabrales reported that students who have not registered are still sitting in the class. Instructors are allowing them to do so without being told to leave the classroom.

Discussion: One of the problems is letting children in a class. Sometimes family members also sit in a class. A college class is not an appropriate environment for children (per JoAnn Jones). It clearly states that a parent is not supposed to bring their children in the class. Parents are not allowed to sit in the class unless they are registered. Some reasons to sit in the class is to petition for late registration, but they do not register and continue to attend the class. The District does not have a policy for auditing courses. The instructor has this responsibility.

Larry Aycock is asking the Chair to inform their departments or faculty of the liabilities. If a student who is not registered gets injured on campus and the instructor allowed them to be in the class, they could be personally liable for their injuries. This is not protecting the school. This is a big issue and instructors need to protect themselves. Periodic checks of the roster are necessary.

Joe Cabrales will send an email reminding the faculty about this policy prior to the start of the semester.

C. Restructuring

Overall, 2 deans have to be eliminated. Reorganization is a continuous process.

Are these changes being made to accommodate existing people or to correct their organizational structure?

The Marketing and Outreach department is assigned to June Yamamoto who is off campus. June is scheduled to come back to the campus in July.

We are working under the assumption that Ted Philips will be an Instructional Dean. The campus is supposed to eliminate 2 Deans, and June is still a Dean of the Emergency Training Center.

I'm wondering how appropriate that is for the needs of our particular discipline. We are not a CTE discipline. We are a transfer discipline. At UC, Riverside, they have a big life sciences building (Biology, Neuroscience and Psychology). What rooms do I always need to fight for on sticky days?

What makes more sense to me is to move Child Development into Social Science rather than Behavioral Science.

I agree with TL. Psychology and Anthropology could fit in with the Sciences, and could go into one of the Biological Science departments. Sociology could go into Social Science. Economics may go to the Business division. Keeping CTE, Math and Sciences and Humanities Social Science in one division makes more sense. Divide up the Title V, Library, and Learning Resources among the other two divisions. Some divisions may not fit together but it makes more sense than splitting up Humanities and Social Science.

Academic area needs to be within the instructional unit. Learning Resources provides support for the whole division, it could go either way.

Ted Phillips is already in charge of non-instruction. Give them all the non- instructional like Marketing, Research and Outreach. He does not have a background in academia.

Trying to reorganize people is a bad approach that will lead to future problems. There will be more changes down the road. You are going to have enough of a change and disruption just from having 3 deans leave. To totally shake up structure and at the same time accommodate personnel does not make sense. (He stated this to Gloria Harrison directly.)

Math Department was put under division 3 with the Learning Center, Title V, and there is division 2 which is all transferrable courses. We are leading the wrong path; this is like centralizing the whole area of Developmental Education and stripping the lower division Math away from the Math Department.

In assessing Option 1 versus Option 2, which is the preference and where would you like to be?

We could deal with the Division 3 person because we know who we are dealing with.

English has a very similar concern; I'm echoing what Jodi has to say.

There are two Deans that we know we are going to have and they are both going to have to be given positions. If we give them the level 4 model, we really have to be aware that they do exist and they are going to be put in those positions.

I'm under the impression that the movement of the deans and the organizational structure is only the President's decision. It is not one of the areas that faculty has premised over. We can make our views, wishes and concerns extremely clear to the President. We do not have the power of authority in regards to organizational structure.

Do we know if any of this is coming down as a directive from the Chancellor?

The Chancellor has been asked if we could keep somebody in a certain place and keep that position, particularly the Dean of Technology, I think was told no. Per the Chancellor, they do not have to have any expertise in the field.

Remind the faculty that this is the perspective of the Chancellor. Option 1 and 2 reflects that, it is important. If I was asked by Gloria to come here two years ago, I never would have accepted if that was the division. I don't have a background in Science and Math, if I could relate to anyone, it would be more of social science and the fine arts area. I think the Social Science and Humanities connections make more sense. The stability of the faculty and the morality are very important, I think that Crafton faculty have stepped up and participated in their SLOs, trying to get the accreditation right. There's a problem on campus because of Crafton being on probation. Reaching from census, everyone is different coming from different perspectives, if we can reach consensus that deals with peoples real needs, you have a chance of being heard.

D. Announcements

There is an emergency Academic Senate meeting at 11 am today in LADM-101.

Retirement Party on May 21, \$20.00 a person, at Mill Creek in Mentone

Suburbia will be held next week, April 24-25.

III. Future Agenda Items

1. Charge accounts training schedule at 9 a.m. on Friday, May 1st in room CHS-237

IV. Adjournment

Meeting adjourned at 10:01 a.m.

Next meeting is on Friday, May 1, 2009 at 9:00 AM. The meeting will be held in room CHS-237.