

Crafton Hills College

Budget Committee

Minutes

Date: March 15, 2022
Time: 1:00 p.m. – 2:30 p.m.
Location: Online – Zoom Mtg

Members (Absent*):

Mike Strong (Chair)
 Delmy Spencer
 Keith Wurtz*
 Tina Marie Gimple

Stephen Ramirez
 Kelly Newton*
 Ruby Zuniga
 Gio Sosa*

Brandi Mello*
 (student)*
 Ivan Pena*

TOPIC	DISCUSSION	FURTHER ACTION
Review and Approve Minutes from 2/15/21 Meeting	Approved as written	
<p>Resource Allocation Model</p> <ul style="list-style-type: none"> • CBT Recommendations from 2014 • Review Campus Actions on Recommendations • CHCBC Recommendations 	<p>Revisit the recommendations that came with the Brain Trust. Some are outdated due to the funding model from the state. We want to draft responses to the recommendations.</p> <p>CHC would grow disproportionately with Valley without reducing Valley's funding. We no longer borrow FTES from summer at either college.</p> <p>We identify any student at a given campus. We do not employ thresholds and only count students at CHC. We need to look at how many units for degrees and certificates, (success). How do we count the classes at either college?</p> <p>Who gets credit for the FTES? We get funded based on what we produce.</p> <p>How are we funded as a college compared to the state allocation? CHC is funded after applying district shared costs.</p> <p>Is the district open to offsetting CHC's assessment from district property income? Mike stated that more likely would be the District offsetting some of their costs with property income.</p> <p>We have some funds from the FCC auction money that is producing interest and we used a portion of that interest for Program Review Projects.</p>	<p>Send out the Brain Trust to the committee.</p>

	<p>Here are some questions to be answered:</p> <p>How does the district deal with reductions to their budget in years of decline and subsequent restoration periods?</p> <p>How do we move forward with the recommended changes in the Brain Trust report?</p> <p>How do we use the reserve and replenish the reserve?</p> <p>The 2014 CBT report was based on the FTES model which has changed to Student Success funding models.</p> <p>Does the district give us targets for FTES? District level enrollment strategies committee dissolved when the funding model changed.</p> <p>We will share the current RAM with the committee next month.</p>	
Cares Act Funding Update	We are continuing with books+ Cares funding is available until June 2023.	
Developmental Budget Summary	<p>We are working to offset a fiscal cliff in 25-26 to reset our baseline from the state funding. Increase enrollment by 2024-25.</p> <p>We experienced a 16% reduction in FTES in 2022.</p> <p>Review enrollment strategies on boosting enrollment.</p> <p>4.15% increase in our developmental budget for 2023.</p>	
Equity 2.0 Training - Gio	Next agenda	
<ul style="list-style-type: none"> ● Future Discussion <ul style="list-style-type: none"> ○ SEAP ○ Lottery Funds ○ CARES Act (Fed and State) (Reviewed 11/2020) ○ Parking ○ Other Funds 		

<ul style="list-style-type: none"> ○ Strong Workforce (Reviewed 10/2020) 		
<p>Closing Next Meeting: April 19, 2022 @ 1:00-2:30pm, Zoom</p>		
<p>Mission Statement The Crafton Hills College mission is to change lives. We seek to inspire our students, support our colleagues, and embrace our community through a learning environment that is transformational. Crafton Hills College welcomes everyone and is committed to working with students from diverse backgrounds. The College has an exceptional learning environment built on a tradition of excellence, a talented faculty, a driven student body, a committed staff, with passionate leadership and community support.</p>		
<p>Vision Statement To empower the people who study here, the people who work here, and the people who live in our community through education, engagement and innovation.</p>		
<p>Institutional Values We rely on the following values to support our vision and mission:</p> <p><i>Respect:</i> To champion active listening and open dialogue within our community.</p> <p><i>Integrity:</i> To uphold honesty in our interactions and academic pursuits and maintain community collaboration.</p> <p><i>Diversity & Inclusion:</i> To promote a welcoming environment through equitable and antiracist practices in all aspects of our work.</p> <p><i>Innovation:</i> To actively grow and adapt to support our mission and vision through a willingness to embrace new perspectives and new ideas.</p> <p><i>Leadership:</i> To develop and inspire current and future leaders through professional development, mentorship, education, and experience.</p>		