Crafton Hills College Budget Committee Agenda

Date: March 31, 2020 Time: 1:00 p.m. – 2:30 p.m. Location: Online – Zoom Mtg

Members (Absent*): Mike Strong (Chair) Delmy Spencer Keith Wurtz Tina Marie Gimple

Stephen Ramirez Daniel Sullivan Kathy Crow Ralph Rabago Brandi Mello (student) Kirsten Colvey Kevin Palkki (CSEA)

ТОРО	DISCUSSION	
SBCCD Developmental Budget Process and Allocation Model • Draft RAM • Review Fixed Cost Comparison	Discussion The proposed model will not work for CHC to be self-sustaining. The proposed model ignores the economy of scale issues that were problematic with the prior RAM and causes CHC to rely on District reserves to perpetually fund CHC. The RAM also raises the question of CHC's compliance with Accreditation Standard III.D.1, "Financial resources are sufficient to support and sustain student learning programs and services and improve institutional effectiveness. The distribution of resources supports the development, maintenance, allocation and reallocation, and enhancement of programs and services. The institution plans and manages its financial affairs with integrity and in a manner that ensures financial stability." Fixed costs or a small college allocation should be considered as part of the RAM to offset the economy of scale issues at CHC. The CHC Budget Committee recommends the DBC commission a fixed cost study by determining what the fixed costs are then cost them out based upon actual expenses. Following this discussion, the RAM can then address the allocation needs across the District. Mike presented a draft of potential fixed costs.	FURTHER ACTION

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	Overall a 3.3% increase in Chc's	
	allocation would correct the deficit over	
	time.	
	Kirsten: We might analyze each	
	support function of district, such as	
	Accounts Payable/ Accounts	
	Receivable to assess CHC's usage vs.	
	SBCV's usage of district resources for	
	the purpose of analyzing fixed costs.	
	We should look at Student/Counselor	
	ratios in comparison to Valley. We may	
	be doing less that Valley as far as	
	resources per student. We should be	
	looking at district assessments and	
	how it is validated to justify district	
	budget growth. We need to look at	
	everything.	
	Ralph: We might compare services to	
	students, SBVC vs. CHC based on the	
	current RAM. Data from other colleges	
	as to the amount spent per student	
	comparison. We believe Chc is less.	
	We need to work to equalize to an	
	acceptable level at each college. Offer	
	better remote education service than	
	other colleges to keep or attract	
	students to Chc.	
	Crow: We need remote encryption	
	services to securely send sensitive	
	documents to/from students.	
Future Discussion:		
What if? Preparing for Recessionary		
Budget Periods – Review criteria		
Closing		
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Next Meeting: 4/21/20 @ 1:00-2:30pm,		
CCR 247		