

CHC Diversity and Inclusion - COMMENT sheet

| Document Line # | Name | COMMENT | RESPONSE |
|--------------------|-------------------|---|----------|
| 45 | Classified Senate | Please add signature lines for Classified and Student Senates, because this is an inclusive shared governance committee rather than an academic senate committee. | |
| 70 | Classified Senate | Is there a goal to improve the institution as well as the individual? If so, consider adding this. | |
| 78 | Classified Senate | Change “Staff” to “Classified” | |
| 122 | Classified Senate | While this conclusion is logical, do we have data to support knowledge of LGBT and religious identities on campus? If not, perhaps we should call this out. | |
| 166 | Classified Senate | Do we mean course rosters? | |
| 166 | Classified Senate | Do we mean all-gender restrooms are identified? Or are we actually building some? | |
| 182 | Classified Senate | Are these workshops hosted within or separately from the Professional Development program collaboration mentioned earlier? Does it matter if this is called out? | |
| 220 | Classified Senate | Is there advocacy we can do to change how we can collect student data (re: LGBT, religious identity, etc)? | |