

Dual Enrollment Partnership Program
for August 2016 – May 2017
Joanna Quejada

Nearly a year since its implementation, the Crafton Hills College Partnership program formerly known as dual enrollment remains a pilot project. While working out the philosophical nuances and operational variations present significant challenges for collaboration between the college and its high school partners, the ability to increase participation in the program will be influenced by the degree all stakeholders can agree on the mission, vision, purpose, goals and objectives of the partnership's efforts.

Partnership goals were developed at the beginning of the program:

- Inspire at-Risk Students to Consider College; Increase access
- Challenge Highly Motivated High School Students
- Offer College/GE Transferable Courses to High School Students
- Increase the Number of High School Students Who Consider Starting at Crafton
- Develop Strong Relationship between Crafton, RUSD and YCJUSD

It is recommended the two ad hoc workgroups comprised of internal and Partnership members develop the short-term objectives necessary to demonstrate measurable outcomes and milestones toward the completion of each established goal.

Monthly meetings for the Partnership program were implemented for two ad hoc groups; an internal workgroup addresses organizational or "nuts and bolts" details critical to the coordination of student services and instruction with the high school districts and a partnership workgroup that includes the high school partner liaisons. These workgroups are providing daily direction for the activities of the partnership program while the Enrollment Strategies Committee is developing the long term institutional plan to identify how the Partnership efforts support the college's enrollment strategies.

Secure Partnerships/Contracts

The Public Service Academy (PSA) is currently managed by Mark Snowwhite. The school is not considering expanding its course offerings and will continue to offer the college's Spanish courses. Yucaipa – Calimesa Joint Unified School District (YCJUSD) offers 2-3 courses per term with a recent focus on math and engineering curriculum to address the needs of their STEM students. They are also interested in exploring a child development pathway.

Redlands Unified School District (RUSD) continue to offer 9 - 11 classes each term, although very few courses reach the apportionment enrollment minimum of 15 students. RUSD was advised to reduce the number of courses offered in the district to increase enrollment efficiency but this advice appears to conflict with the RUSD's goal of increasing the number of courses being offered.

With the experience gained over the past year, emerging infrastructure and increased internal dialogue, the Partnership program may be able to scale out to other high school districts in the upcoming year.

Program development

Pathway models and related options are under discussion in the Enrollment Strategies Committee to

ensure the Partnership program is coordinated with current institutional enrollment efforts and integrated with the college's institutional plans.

Developing an enrollment and registration process and establishing a course schedule continues to evolve. Lack of calendar alignment between the high school districts and the college present a significant coordination challenge for offering support services and scheduling courses requiring active management throughout the year. Establishing a comprehensive, two-year course schedule may promote more planning.

Develop Schedule and Monitor Term Offerings

Scheduling is not limited to course offerings, other activities include:

- Marketing/Advertising courses at the high schools
- Enrollment
- Student/Parent Orientation
- Course Registration
- Faculty Orientation

In collaboration with Dr. Stephanie Lock, Assistant Principal at RUSD a spring 2017 term a three-month timeline for marketing, enrollment and registration activities began in September 2016. Following the college's established calendar, application and registration workshops were organized to assist students at all three RUSD high schools. Yucaipa High School held an application workshop attended by 71 students. By January 2017 one counselor from each of the participating high schools (including Yucaipa High School) had received training to assist students with the registration process on the high school sites.

To plan the 2017-2018 academic year starting with the summer session we attempted a longer timeframe starting in February 2017, developing timeframes for summer and fall (see Attachment 1) but were unable to meet established deadlines due to course changes and instructor availability. Course changes were prompted in part by faculty input. Discipline faculty identified foundational, general courses most appropriate for non-majors along with suggestions for support services for student success. Faculty also noted facilities and resources typically offered in a collegiate environment have not been available at the high schools. Improved communication with faculty regarding instructional needs is critical to the success of courses offered through the Partnership and will be a part of the planning process.

Presented each semester, orientation sessions serve as an opportunity for parents and students to obtain information about the partnership program and the courses offered. These sessions have received moderate attendance by the high schools.

Faculty teaching at the high schools also receive an orientation focused primarily on operational issues at the specific high schools and expectations for teaching adolescent students. Faculty orientations are scheduled for the fall 2017 semester on-site at one high school in each district.

Hire/Monitor Site Facilitators

Kirsten Colvey and Robert McAtee recruited and selected counselors to serve as liaisons between the high schools and the college. The counselors have multifaceted roles, assisting with the enrollment and registration processes; provide academic counseling; offering additional support to students and

JoAnna Quejada 8/23/17 9:38 AM

Comment [1]: This section will be expanded to include meetings with chairs and determination of course offerings

instructors during the first two weeks of the term and contributing to the development of the partnership program. The Crafton Hills College counseling department provides professional development, meeting with the high school counselors monthly introducing them to the college's programs and contextualizing their counseling responsibilities within a community college setting.

In progress:

- Selecting program for students to work towards and developing program maps that are linked to the schedules
- Developing student support and course schedule processes
- Finalizing the Partnership brochure and poster template for high schools.
- Faculty Handbook Addendum
- Developing a textbook process
- Exploring scaling out the Partnership program to additional districts
- Hiring a permanent program manager

Student Performance

Table 1 is a snapshot of the academic performance of the Partnership students in Crafton Hills College courses. Student grades for each course were averaged to find the grade point average for each class.

Table 1

Student Performance

Partnership Program 2016 - 2017

Partnership Courses by term	Redlands Unified School District	Yucaipa Calimesa Joint Unified School District	Class GPA
	# Students Completed	# Students Completed	
Summer 2016			
SOC 100	27	NA	1.63
Partnership Program Courses			
Fall 2017			
MMST 100		12	3.41
Redlands Unified School District		Yucaipa-Calimesa Joint Unified School District	
ARABIC 101	12	BUSAD 100	2.66
Art 103	8		2.75
ART 103		ENGR 101	
FIRET 100	8	MUSIC 103	4.00
SOC 100	19		4.00
BUSAD 100			
Spring 2017			
COMMST 101	100	16	2.19
Art 103			2.22
COUN 110			
HIST 100			
FIRET 100	9		3.33
Art 175	10		2.40
HIST 100	1		3.50
BUSAD 230	6		3.33
SOC 100	8		4.00
ENGR 101	8		3.25
MUSIC 103	13		2.25
SOC 105	9		3.87
Summer 2017	In progress		
CHC 100		12	
COMMST 101		24	
CHC 100	6		
THART 120	5		

JoAnna Quejada 8/23/17 9:39 AM

Comment [2] : Will list on next page courses that were approved by faculty