

## Resolution F.02 - Concurrent Enrollment

Whereas, the establishment and implementation of courses and pathways intended for high school students is an academic and professional matter, falling under faculty purview; and

Whereas, concurrent enrollment programs must be developed with significant involvement of CHC faculty who meet minimum qualifications in their respective disciplines, in order to ensure appropriate consideration of academic and professional matters; and

Whereas, some administrators may view concurrent enrollment programs as a means by which to increase Full-Time Equivalent Student (FTES) without considering the implications of these programs for both faculty and students involved; and

Whereas on March 1<sup>st</sup> 2017 the CHC Academic Senate recommended, by a formal motion (McLaren, McConnell, MSC) that a concurrent enrollment implementation plan be developed to address a variety of academic and professional matters such issues as:

- What is our target audience?
- What is the intended outcome?
- What support is needed?
- What are the impacts on the instructional program?
- How do we ensure efficiency and success?
- What are the most appropriate courses and pathways?
- How should the concurrent enrollment program be implemented?
- How will we ensure that the rigor of the courses is maintained?
- How will we make certain the program is complying with legal requirements?; and

Whereas at the Academic Senate meetings on 3.22.17, 4.5.17, 4.19.17, 5.3.17, 8.10.17, 8.16.17 and 9.6.17 the Academic Senate asked the CHC administration to provide an concurrent enrollment report to include:

- A list of which CHC courses were being offered at each of the local high schools,
- A list of which CHC faculty members had been consulted
- The concurrent enrollment plan for the Fall 2017 and Spring 2018 terms
- An update on the status of the concurrent enrollment plan; and

Whereas, as of 9.15.2017 the CHC senate has not been presented with the information requested on the concurrent enrollment program nor has the senate be provided with an update on the status of the development of the concurrent enrollment implementation plan.

Resolved, The CHC Academic Senate establish an adhoc committee to: assist with the development of the concurrent enrollment plan, to ensure the plan identifies and aligns with pertinent regulations and effective practices, and that selected course offerings are supported by discipline faculty and are within the capacity of the college to maintain without adversely affecting existing college programs, and

Resolved, that the Academic Senate work with the college administration, SBCCDTA, and other interested stakeholders to ensure that the concurrent enrollment program is designed to benefit students and not primarily for the benefit of the college's budget, and

Further Resolved, the Academic Senate will consider withdrawing its support of the concurrent enrollment program until a concurrent enrollment plan is developed and approved by the CHC Senate.