

**Crafton Hills College**  
**Certificate of Achievement**  
**SITE SUPERVISOR CERTIFICATE**  
**2017-2018**

Student Name: \_\_\_\_\_  
 ID #: \_\_\_\_\_  
 Date: \_\_\_\_\_  
 Counselor: \_\_\_\_\_

The objective of this certificate is to provide students with the knowledge and skills necessary to work as a site supervisor in an early childhood education program.

**Completion of the following 36 units qualifies the student for the Site Supervisor Certificate. To qualify for the Site Supervisor Permit issued by the CA Commission on Teacher Credentialing, the student must complete additional GE units and experience requirements.**

**Note: Students should be advised that certificate requirements differ from State Child Development Permit Matrix Qualifications. See the Child Development and Education department for State licensing requirements and more information.**

Required Courses:		Units	IP	Need	Grade
CD 105	Child Growth and Development	3			
CD 112	Principles and Practices in Early Childhood Education	3			
CD 115	Health, Welfare and Nutrition for Children	3			
CD 126	Child, Family and Community	3			
CD 132	Introduction to Curriculum	3			
CD 182	Teaching in a Diverse Society	3			
CD 205 <sup>1</sup>	Child Development Practicum	4			
CD 212	Observation and Methods in Early Child Development	3			
CD 250	Child Guidance and Early Learning	3			
CD 270	Mentor Teacher/Adult Supervision	2			
CD 271	Administration: Management and Organization of Child Development Programs	3			
CD 272	Administration: Human Relations in Child Development Programs	3			
<i><sup>1</sup>The following courses must be completed prior to taking this course: CD-105, CD-132, CD-212, and CD-250.</i>					
<b>Total Required Units:</b>		<b>36</b>			

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A student receiving a certificate in this field will be able to:

- Qualify to work as a site supervisor in private preschool programs
- Qualify to work as a director in private programs
- Qualify to work in a funded program as a site supervisor when adding General Education
- Design, implement and evaluate environments that support positive developmental play and learning
- Design, implement and evaluate activities that support positive developmental plan and learning outcomes for young children
- Develop strategies that promote partnerships between programs, families and community
- Apply ethical standards and professional behaviors that deepen understanding, knowledge and commitment to the Child Development profession