Crafton Hills College	Student Name:
Associate of Science	ID #:
RESPIRATORY CARE (RESP)	Date:
2015-2016	Councelor

Crafton Hills College offers the Respiratory Care Program. Admission is open to all students who have completed the prerequisite courses. Contact the program Office at (909) 389-3286 for more information about application materials and registration procedures. The Respiratory Care program at Crafton Hills College is accredited by the Commission on Accreditation for Respiratory Care (www.coarc.com)

Enrollment is limited to 35 students. Acceptance will be based on a point system. Students must complete RESP 050, AH 101, and ANAT 101 and will have three points. Additional points can be earned with the completion of MICRO 102, CHEM 101, or general education units required for an Associate of Science Degree and/or completion of an Associate degree or higher. Students with six points will be accepted first, then students with five points, etc., until all 35 seats are filled. It is definitely to a student's advantage to have all six points.

NOTE: Prior to acceptance in this program, the student must show proof of a clear criminal background check. All prospective students must submit a high school diploma or equivalent before acceptance into the program. If courses are being transferred from other colleges, sealed transcripts must be submitted to the Program Office and Admissions and Records.

Preadmission Course	es:	Units	IP	Need	Grade
RESP 050	Introduction to Respirator Care	2			
AH 101	Medical Terminology	3			
ANAT 101	Essentials of Human Anatomy and Physiology	4			
	Total Preadmission Units:	9			

Additional Entrance Certificate and Degree	Points and Required Courses for the ee:	Units	IP	Need	Grade
MICRO 102	Introductory Microbiology	4			
CHEM 101	Introduction to Chemistry	4			
General Education courses required for an Associate of Science Degree in Registry Eligible Respiratory Therapy. Please see a counselor for additional information.					
	Total Additional Units:	8			

Required Courses:		Units	IP	Need	Grade
RESP 051	Cardiopulmonary Resuscitation: Basic Life Support Healthcare Provider	1			
RESP 130	Fundamentals of Respiratory Care I	4			
RESP 131	Fundamentals of Respiratory Care Skills I	11			
RESP 132	Pulmonary Assessment	4.25			
RESP 133	Respiratory Care Clinical Application I	1.25			
RESP 134	Introduction to Pharmacology and Drug Therapy	4.25			
RESP 135	Fundamentals of Respiratory Care II	4			
RESP 136	Fundamentals of Respiratory Care Skills II	6			
RESP 137	Respiratory Care Clinical Application II	7.5			
RESP 138	Clinical Medicine I	1.5			
RESP 139	Perinatal and Pediatric Respiratory Care	4.25			
RESP 230	Advanced Theory of Respiratory Care I	2.25			
RESP 231	Advanced Respiratory Care Skills Laboratory I	3			
RESP 232	Physiologic Basis of Respiratory Disease I	2.5			
RESP 233	Advanced Respiratory Care Clinical application I	3			
RESP 234	Advanced Theory of Respiratory Care II	4			
RESP 235	Physiologic Basic of Respiratory Disease II	5			
RESP 236	Advanced Respiratory Care Clinical Application II	7.5			
RESP 237	Advanced Respiratory Care Skills Laboratory II	5.25			
RESP 238	Entry Level and Advanced Practitioner Examinations: Review and Seminar	5			
	Total Required Units:	86.5			

Total Preadmission, Additional, and Required Units (excluding GE): 103.5	Total Preadmission, Additional, and Required Units (excluding GE):	103.5	
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Contact: Commission on Accreditation for Respiratory Care 1248 Harwood Road Bedford, TX 76021-4244 (817) 283-2835

A student receiving a degree in this field will be able to:

- Demonstrate professional behaviors consistent with employer expectations as an advanced-level respiratory therapist
- Comprehend, apply and evaluate clinical information relevant to their roles as an advanced-level therapist
- Display the technical proficiency in all the skills necessary to fulfill their roles as an advanced-level therapist

*Lower division requirements for students interested in transferring to a four-year institution in this field may differ from Associate degree requirements. Prospective students should complete the general education and lower division requirements of the school to which they will be transferring. See a counselor for details. Information is also available at www.assist.org.