Qualtrics Report - *RRN 2739*
FA22 ASL205 Gradeless Pilot Survey Results

Did the "going gradeless" approach help your learning?

Answer	%	#
Yes	88.9	8
No	11.1	1
Total	100.0	9

How did the "going gradeless" approach help your learning? (N=7)
Because I did not know what my grade was in the class or how well I was doing, it motivated me to always be doing better and trying to make my progress visible in every video. It was stressful at times to not know what my grades were or how I did on certain assignments.
Going gradeless was more focused on learning than looking for an grade throughout the semester
In a way it takes away the stress of grades themselves.
It allowed me to focus more on the subject rather than just focusing on the grade.
It helped me want to get better and learn from my feedback because I would have to meet with the teacher and prove my progress. It also kinda showed me that the teacher cares about our learning, not our grades.
The final grade would be based on how I improved on my skills, how well I applied the skills, and how well I did overall.
There was more focus on learning than looking for a grade during the course

Why did the "going gradeless" approach not help your learning? (N=1)
It was difficult to gauge how I did along the way, even with feedback. Even though this concept is designed to help the student focus on improvement rather than their letter grades. (which is a FANTASTIC CONCEPT) in the end I still stressed out about my grade because at the end of the semester, I knew that one way or another I was going to have a letter grade on my transcript. I had less stress about my projects and submissions along the way-- yes that is true-- but there need to be some adjustments made. It is a good concept because it focusses on the benefit of the student and as a student I would like to acknowledge that I appreciate that.

Did the "going gradeless" approach hinder your learning?

Answer	%	#
Yes	11.1	1
No	88.9	8
Total	100.0	9

How did the "going gradeless" approach hinder your learning? (N=1)
I wouldn't say it full on hindered my learning, but sometimes it made me lack motivation. However if I could pick an in-between for this question I would've.

Please rate your level of agreement with the statements below:

Question	Strongly Agree		Agree		Disagree		Strongly Disagree		Total
	%	#	%	#	%	#	%	#	
"Going gradeless" gave me ownership over my learning.	44.4	4	44.4	4	11.1	1	0.0	0	9
"Going gradeless" reduced my anxiety.	11.1	1	44.4	4	33.3	3	11.1	1	9
"Going gradeless" reduced my stress.	22.2	2	66.7	6	0.0	0	11.1	1	9
"Going gradeless" allowed me to feel safe making mistakes while learning.	44.4	4	55.6	5	0.0	0	0.0	0	9
I was a decision-maker in my own learning experience.	55.6	5	44.4	4	0.0	0	0.0	0	9

Did "going gradeless" on individual assignments affect your overall effort in the course?

Answer	%	#
Yes	44.4	4
No	55.6	5
Total	100.0	9

How do you feel "going gradeless" on individual assignments affected your overall effort in the course? (N=4)
I feel that it was weird to start out with, as I'm not used to having to not worry about my grades, so it feels a little hard to adjust to, but I also feel that it is a better way to go about school. It focuses more on how you learn rather than get a good grade and pass.
I feel that know knowing my grade motivated me to always be showing progress and that I am learning and understanding what I am learning. I had tons of feedback to go off of and that directed me to where I should be showing improvement. If there is no feedback from peers or especially the instructor I do not think this "going gradeless" system would be as effective. Having feedback on individual assignments helped me know what need improving for future assignments since I had no grades to go off of.
I was able to get the work done in a somewhat timely manner, but I was mostly getting the assignments turned in the day they were due, not necessarily before the due date.
Now on this one (specifically regarding individual assignments)-- yes I felt less pressure in that if I did something wrong, I could focus on learning how to fix it rather than my grade suffering and Im all stressed about raising that grade even though I figured out the mistake and worked through it. There is something to be said about a student being able to demonstrate their progress with a demonstration language and this going gradeless on individual assignments made me feel free to choose the harder of the assignment choices (for example if we had different sentences to choose from to sin-- I felt free to choose the more difficult one because I knew I was safe to work through my mistakes

Please rate your level of satisfaction with the statements below:

Question	Extremely Satisfied		Satisfied		Dissatisfied		Extremely Dissatisfied		Total
	%	#	%	#	%	#	%	#	
Instructor feedback was clear	66.7	6	33.3	3	0.0	0	0.0	0	9
Instructor feedback was helpful	77.8	7	22.2	2	0.0	0	0.0	0	9
Reflection process (e.g., self-analysis, feedback journal)	55.6	5	44.4	4	0.0	0	0.0	0	9
Overall communication with instructor	77.8	7	22.2	2	0.0	0	0.0	0	9
Overall "going gradeless" approach	33.3	3	66.7	6	0.0	0	0.0	0	9

What is the best thing about "gradeless" learning? (N=8)
I am able to get my work done in a somewhat timely manner, and I get to decide what my grade is based on how I feel I did overall.
I think the best thing about the "gradeless" system is that it forces a student to always be improving and putting lots of effort into their assignments. As opposed to seeing a good grade in the class and therefore not putting as much effort into the class/assignments.
My anxiety isn't as high as it normally would be with assignments, and I struggle greatly with getting things done in a timely manner. So it's helped allow me to kind of get stuff done at my own pace, even though I've been struggling to get assignments done(due to things outside of school happening). I feel that this class is really helpful and grading style is great and that more classes focused on getting their students to learn the subject more than just getting good grades and that's it.
Not having to worry about the grades I receive on homework and allowing me to actually enjoy the class rather than stress about it.
The best thing about this course was seeing improvements on my skills over the course of the semester
The BEST thing would be noticing improvements in my skills overtime.
The feeling that as a student the focus is the student's education and improvement. You will never fool a student when it comes to the dedication of a teacher. We know when they love teaching and want you to ask questions, and we know when they are punching a time lock. I liked the concept and genuinely feel with a few adjustments it could be even better for everyone.
You actually have to want to get better and learn something out of the class. The teacher cares about your learning and well-being and not a number on a screen.

What is the worst thing about "gradeless" learning? (N=8)
For certain people it can be stressful because you want to know your grade. You can also feel behind if you don't see progress, but that is just me.
I don't have a clear idea of how I'm doing throughout the class; only at the end of class do I have an idea of how I did overall.
I think the worst thing about "gradeless" learning is that I can't see a grade. For me individually, it helps me process how I am doing in the class and not having that is stressful for me. I understand the whole point of "going gradeless" is not having grades throughout the class :) I had outstanding feedback throughout my class which helped tremendously. Without feedback though, I do not think "gradeless" learning would work.
It felt strange to me to not have to worry about grades in a traditional sense and was a bit hard to adjust to.
Nothing really.
The worst thing about this course would not knowing the grade/percentage until the end of the semester
The WORST thing was not knowing the course grade until the end of the semester
You don't know exactly how to gauge yourself along the way. You know, but you don't. I am the kind of student that will always ask questions and will work with tutors so that I know within myself that I know something thoroughly. However if you have a student who does not express their concerns or maybe is newer to sign language they may not have a clear gauge on their progress along the way. They may think that they are doing pretty well but in the end the grade on their transcript will be perhaps a "c". One possible way to adjust the system is for the teacher to comment directly to the student in canvas on each assignment so that "IF" they were to be graded they would receive a (hypothetical grade here). I enjoyed the class very much and was grateful for the guidance I received from my professor and my tutor. I have no need to make this anonymous therefore I am going to enclose my name and my student ID number should any further feedback be desired.

Lastly, compared to your other classes this term, as a result of "going gradeless," did you learn...

Answer	%	#
more in this class	66.7	6
less in this class	0.0	0
about the same in this class	33.3	3
Total	100.0	9