

This report includes results stemming from the Distant Education Course Student Evaluation disseminated to students at the end of the Fall 2020 term. The results below have been disaggregated by age, gender, and racial/ethnic category. Additionally, results include participants level of usefulness to statements related to course components and level of agreement related to course satisfaction via two Likert-scales.

A combined total of 448 valid responses were received and analyzed. Note: each survey question was voluntary, and the response total(s) may very per question.

Age:	#	%
18-24	276	62.3
25-30	67	15.1
31-35	30	6.8
36-40	29	6.5
41 and above	41	9.3
Total	443	100.0
Gender:	#	%
Gender: Female	# 339	% 76.4
Female	339	76.4

Combined Total

Racial and/or ethnic category	#	%
African American/Black	17	3.9
American Indian/Native Alaskan	10	2.3
Asian	39	8.9
European American/Caucasian/White	184	41.9
Hispanic/Latino(a)	142	32.3
Native Hawaiian/Pacific Islander	3	0.7
Other:	19	7.0
Total	439	100

	Very Useful or Adequately Useful														
Course Component		18-24	l .		25-3	0		31-3	85	36-40			41	and a	above
	#	Ν	%	#	N	%	#	Ν	%	#	Ν	%	#	Ν	%
Canvas calendar	194	205	94.6	43	43	100.0	23	24	95.8	18	20	90.0	23	24	95.8
Canvas Grades	268	275	97.5	64	65	98.5	28	29	96.6	28	29	95.6	40	41	97.6
CHC Library Resources	88	97	90.7	20	21	95.2	14	14	100.0	8	8	100.0	8	8	100.0
CHC Online Tutoring	64	70	91.4	17	17	100.0	П	11	100.0	5	5	100.0	5	6	83.3
Discussion boards	216	238	90.8	60	61	98.4	24	28	85.7	23	25	92.0	33	34	97.I
Google Docs	185	185	100.0	24	24	100.0	20	21	95.2	8	8	100.0	8	9	88.9
Help Desk	57	62	92.0	12	13	92.3	9	10	90.0	7	8	87.5	5	5	100.0
Lecture materials e.g., slide presentations, notes, etc.	213	227	93.8	51	52	98.1	24	28	85.7	25	27	92.6	35	36	97.2
Mobile app for Canvas	198	206	96.1	46	47	98.9	22	23	95.7	19	19	100.0	24	24	100.0
NetTutor	56	64	87.5	16	17	94.1	8	9	88.9	4	5	80.0	2	3	66.7
Office 365	101	110	91.8	34	34	100.0	21	22	95.5	14	14	100.0	15	15	100.0
Office Hours (Online, etc.)	137	147	93.2	30	33	90.9	19	20	95.0	18	20	90.0	16	21	76.2
Online Campus page on Craftonhills.edu	175	178	98.3	43	43	100.0	22	22	100.0	16	16	100.0	20	20	100.0
Student-to-student discussion board and/or student chat room	196	216	90.7	53	56	94.6	26	28	92.9	22	23	95.7	27	27	100.0
Study guides	142	154	92.2	37	42	88.1	18	20	90.0	19	19	100.0	27	27	100.0
Support Services (SI, Tutoring, Counseling, etc.)	117	127	92.1	23	24	95.8	16	18	88.9	11	11	100.0	8	9	88.9
Video lectures	132	140	94.3	37	38	97.4	14	15	93.3	14	15	93.3	31	32	96.9
Videos on related course content from a variety of sources	199	216	92.1	46	49	93.9	21	23	91.3	21	21	100.0	36	38	94.7
Website links related to course content	229	240	95.4	47	51	92.2	22	25	88.0	28	28	100.0	31	31	100.0

Note: The 4-point Likert scale on level of usefulness (very useful, adequately useful, not very useful, and didn't use/na) was adapted and in this table excludes "Didn't' Use/NA" responses.

Fall 2020 Distant Education Course Student Evaluation – Disaggregated Results by Age

Prepared by Ruby Zuniga

	Very Useful or Adequately Useful											
Course Component		Female			Male		Transgender					
	#	N	%	#	N	%	#	N	%			
Canvas calendar	229	241	95.0	72	76	94.7			100.0			
Canvas Grades	328	337	97.3	97	99	98.0	4	4	100.0			
CHC Library Resources	107	114	93.9	30	33	91.0	I	I	100.0			
CHC Online Tutoring	78	84	92.9	23	24	96.0	I	I	100.0			
Discussion boards	273	294	92.9	81	90	90.0	3	3	100.0			
Google Docs	195	196	99.5	53	54	98.1	0	0	0.0			
Help Desk	65	72	90.1	25	26	96.2	0	0	0.0			
Lecture materials e.g., slide presentations, notes, etc.	256	274	93.4	87	91	95.6	4	4	100.0			
Mobile app for Canvas	243	252	96.4	64	65	98.5		I	100.0			
NetTutor	64	75	85.3	22	23	95.7	0	0	0.0			
Office 365	137	144	95.I	46	49	87.8	0	0	0.0			
Office Hours (Online, etc.)	171	190	90.0	48	51	94.1	I	I	100.0			
Online Campus page on Craftonhills.edu	214	217	98.6	61	61	100.0	2	2	100.0			
Student-to-student discussion board and/or student chat room	247	268	92.2	75	81	92.6	3	3	100.0			
Study guides	180	197	93.4	58	61	95.1	2	2	100.0			
Support Services (SI, Tutoring, Counseling, etc.)	137	149	91.9	37	39	94.9	I	I	100.0			
Video lectures	169	180	93.9	57	58	98.3	2	2	100.0			
Videos on related course content from a variety of sources	240	261	92.0	80	83	96.4	3	3	100.0			
Website links related to course content	267	282	94.7	85	88	96.6	4	4	100.0			

Note: The 4-point Likert scale on level of usefulness (very useful, adequately useful, not very useful, and didn't use/na) was adapted and in this table excludes "Didn't' Use/NA" responses.

	Very Useful or Adequately Useful																		
Course Components	A Cau	Europe Americ casian/	an/ White	Latino(a)			American/Black						American/Black				Other		
	#	Ν	%	#	Ν	%	#	Ν	%	#	Ν	%	#	N	%				
Canvas calendar	123	129	95.3	106	113	94.0	23	23	100.0	15	15	100.0	34	36	94.4				
Canvas Grades	183	183	100.0	124	130	95.4	37	38	97.4	17	17	100.0	54	57	94.7				
CHC Library Resources	51	57	89.5	54	56	96.4	10	11	90.9	4	4	100.0	19	20	95.0				
CHC Online Tutoring	30	31	96.8	45	47	95.7	7	9	77.8	2	2	100.0	17	19	89.5				
Discussion boards	141	155	91.0	121	131	92.4	33	34	97.1	12	14	85.7	46	49	93.9				
Google Docs	96	97	99.0	87	88	98.9	24	24	100.0	13	13	100.0	23	23	100.0				
Help Desk	24	29	82.8	38	40	95.0	9	9	100.0	5	5	100.0	14	15	93.3				
Lecture materials e.g., slide presentations, notes, etc.	139	144	96.5	117	126	92.9	32	34	94.1	15	16	93.8	43	46	93.5				
Mobile app for Canvas	128	131	97.7	104	107	97.2	26	26	100.0	11	12	91.7	38	41	92.7				
NetTutor	27	33	81.8	43	44	97.7	6	8	75.0	3	3	100.0	7	10	70.0				
Office 365	74	76	97.4	63	64	98.4	11	13	84.6	8	10	80.0	26	29	89.7				
Office Hours (Online, etc.)	84	89	94.4	85	92	92.4	13	14	92.9	10	10	100.0	28	35	80.0				
Online Campus page on Craftonhills.edu	113	114	99.1	101	102	99.0	22	22	100.0	8	8	100.0	32	33	97.0				
Student-to-student discussion board and/or student chat	128	140	91.4	113	119	95.0	28	31	90.3	13	15	86.7	39	43	90.7				
Study guides	99	106	93.4	83	88	94.3	14	18	77.8	12	12	100.0	32	36	89.0				
Support Services (SI, Tutoring, Counseling, etc.)	68	73	93.2	64	69	92.8	15	16	93.8	6	7	85.7	21	22	95.5				
Video lectures	82	86	95.3	89	91	97.8	21	23	91.3	8	9	88.9	24	27	88.9				
Videos on related course content from a variety of sources	127	134	94.8	119	126	94.4	28	32	87.5	12	13	92.3	34	39	87.2				
Website links related to course content	146	152	96.1	123	129	95.3	32	34	94.1	14	15	93.3	41	42	97.6				

Note: The 4-point Likert scale on level of usefulness (very useful, adequately useful, not very useful, and didn't use/na) was adapted and in this table excludes "Didn't' Use/NA" responses.

Fall 2020 Distant Education Course Student Evaluation – Disaggregated Results by Age

Prepared by Ruby Zuniga

RRN	2216
August	202 I

		Strongly Agree or Agree													
Statements		18-24		25-30			31-35			36-40			4	l and a	lbove
	#	N	%	#	Ν	%	#	Ν	%	#	Ν	%	#	Z	%
The syllabus was easy to find and included all relevant information about the course.	261	272	96.0	63	67	94.0	30	30	100.0	28	29	96.6	41	41	100.0
The course used discussions that inspired interest and/or excitement in the subject matter.	236	272	86.8	56	67	83.6	27	30	90.0	28	29	96.6	37	41	90.2
The course material was presented with a clear effort to help all students succeed in the course.	245	272	90.1	61	67	91.0	28	30	93.3	26	28	92.9	37	41	90.2
Ample opportunity was provided for me to interact with the course instructor.	241	272	88.6	62	67	92.5	27	30	90.0	28	29	96.6	38	40	95.0
The course instructor regularly interacted with the class.	229	270	84.8	54	67	80.6	26	29	89.7	27	29	93.1	34	40	85.0

Note: This table illustrates the level of agreement to statements regarding course satisfaction. It highlights strongly agree and agree responses with **N** representing the total number of responses (i.e., strongly agree, agree, disagree, and strongly disagree).

	Strongly Agree or Agree											
Statements		Female			Male		Transgender					
	#	Ν	%	#	N	%	#	N	%			
The syllabus was easy to find and included all relevant information about the course.	323	336	96.1	97	100	97.0	4	4	100.0			
The course used discussions that inspired interest and/or excitement in the subject matter.	290	336	86.3	91	100	91.0	4	4	100.0			
The course material was presented with a clear effort to help all students succeed in the course.	305	335	90.1	91	100	91.0	4	4	100.0			
Ample opportunity was provided for me to interact with the course instructor.	299	334	89.5	93	99	94.0	4	4	100.0			
The course instructor regularly interacted with the class.	280	332	84.3	86	100	86.0	4	4	100.0			

Note: This table illustrates the level of agreement to statements regarding course satisfaction. It highlights strongly agree and agree responses with **N** representing the total number of responses (i.e., strongly agree, agree, disagree, and strongly disagree).

Fall 2020 Distant Education Course Student Evaluation – Disaggregated Results by Age Prepared by Ruby Zuniga

	Strongly Agree or Agree														
Statements	European American/Caucasian /White			Hispanic/Latino(a)			Asian			African American/Black			Other		
	#	N	%	#	N	%	#	Ν	%	#	Ν	%	#	Ν	%
The syllabus was easy to find and included all relevant information about the course.	178	183	97.3	134	140	95.7	38	38	100.0	17	17	100.0	53	57	93.0
The course used discussions that inspired interest and/or excitement in the subject matter.	156	183	85.2	123	140	87.9	35	38	92.1	17	17	100.0	50	57	87.7
The course material was presented with a clear effort to help all students succeed in the course.	167	182	91.8	125	140	89.3	35	38	92.1	17	17	100.0	50	57	87.7
Ample opportunity was provided for me to interact with the course instructor.	166	180	92.2	125	140	89.3	36	38	94.7	17	17	100.0	49	57	85.9
The course instructor regularly interacted with the class.	157	182	86.3	121	140	86.4	33	37	89.2	16	17	94.1	40	55	72.7

Note: This table illustrates the level of agreement to statements regarding course satisfaction. It highlights strongly agree and agree responses with **N** representing the total number of responses (i.e., strongly agree, agree, disagree, and strongly disagree).

Gender:	#	%
Female	205	74.3
Male	68	24.6
Transgender	3	1.1
Total	276	100.0

Demographic: 18-24 Age Range

Racial and/or ethnic category	#	%
African American/Black	8	2.9
American Indian/Native Alaskan	8	2.9
Asian	30	11.0
European American/Caucasian/White	107	39.2
Hispanic/Latino(a)	98	35.9
Native Hawaiian/Pacific Islander	3	1.1
Other:	19	7.0
Total	273	100.0

Please rate the level of usefulness for the following course components:	Us	Very Useful		Adequately Useful		ot eful	U N	dn't se- /A	Total
	#	%	#	%	#	%	#	%	
Canvas calendar	150	54.5	44	16.0		4.0	70	25.5	275
Canvas Grades	222	80.7	46	16.7	7	2.5	0	0.0	275
CHC Library Resources	67	24.9	21	7.8	9	3.3	172	63.9	269
CHC Online Tutoring	48	17.7	16	5.9	6	2.2	201	74.2	271
Discussion boards	145	52.7	71	25.8	22	8.0	37	13.5	275
Google Docs	160	59.5	25	9.3	0	0.0	84	31.2	269
Help Desk	31	11.6	26	9.7	5	1.9	205	76.8	267
Lecture materials e.g., slide presentations, notes, etc.	153	55.6	60	21.8	14	5.1	48	17.5	275
Mobile app for Canvas	170	63.2	28	10.4	8	3.0	63	23.4	269
NetTutor	35	12.9	21	7.7	8	2.9	208	76.5	272
Office 365	76	28.4	25	9.3	9	3.4	158	59.0	268
Office Hours (Online, etc.)	102	38.2	35	13.1	10	3.7	120	44.9	267
Online Campus page on Craftonhills.edu	128	47.6	47	17.5	3	1.1	91	33.8	269
Student-to-student discussion board and/or student chat room	133	48.4	63	22.9	20	7.3	59	21.5	275
Study guides	94	34.2	48	17.5	12	4.4	121	44.0	275
Support Services (SI, Tutoring, Counseling, etc.)	88	32.6	29	10.7	10	3.7	143	53.0	270
Video lectures	88	32.0	44	16.0	8	2.9	135	49.I	275
Videos on related course content from a variety of sources	136	49.5	63	22.9	17	6.2	59	21.5	275
Website links related to course content	160	58.2	69	25.I		4.0	35	12.7	275

Please rate the level to which you agree or disagree with the following statements:		Strongly Agree		Agree		Igree	Stro Disa	Total	
disagree with the following statements:	#	%	#	%	#	%	#	%	
The syllabus was easy to find and included all relevant information about the course.	191	70.2	70	25.7	9	3.3	2	0.7	272
The course used discussions that inspired interest and/or excitement in the subject matter.	140	51.5	96	35.3	24	8.8	12	4.4	272
The course material was presented with a clear effort to help all students succeed in the course.	167	61.4	78	28.7	20	7.4	7	2.6	272
Ample opportunity was provided for me to interact with the course instructor.	152	56.3	89	33.0	20	7.4	9	3.3	270
The course instructor regularly interacted with the class.	141	52.2	88	32.6	25	9.3	16	5.9	270

Gender:	#	%
Female	54	80.6
Male	12	17.9
Transgender	I	1.5
Total	67	100.0

Demographic: 25-30 Age Range

Racial and/or ethnic category	#	%
African American/Black	4	6.0
American Indian/Native Alaskan		1.5
Asian	2	3.0
European American/Caucasian/White	31	46.3
Hispanic/Latino(a)	18	26.9
Native Hawaiian/Pacific Islander	0	0.0
Other:		16.4
Total	67	100.0

Please rate the level of usefulness for the following course components:		Useful Use		Useful Usefu		Useful Use		Adequately Useful		Useful		lot eful	U N	dn't se- I/A	Total
	#	%	#	%	#	%	#	%							
Canvas calendar	38	57.6	5	7.6	0	0.0	23	34.8	66						
Canvas Grades	56	84.8	8	12.1	Ι	1.5	I	1.5	66						
CHC Library Resources	14	21.9	6	9.4	I	1.6	43	67.2	64						
CHC Online Tutoring	14	21.9	3	4.7	0	0.0	47	73.4	64						
Discussion boards	40	59.7	20	29.9	Ι	1.5	6	9.0	67						
Google Docs	23	35.4	Ι	1.5	0	0.0	41	63.I	65						
Help Desk		17.2	I	1.6	Ι	1.6	51	79.7	64						
Lecture materials e.g., slide presentations, notes, etc.	35	53.0	16	24.2	Ι	1.5	14	21.2	66						
Mobile app for Canvas	37	58.7	9	14.3	Ι	1.6	16	25.4	63						
NetTutor	13	20.3	3	4.7	Ι	1.6	47	73.4	64						
Office 365	28	43.8	6	9.4	0	0.0	30	46.9	64						
Office Hours (Online, etc.)	27	40.3	3	4.5	3	4.5	34	50.7	67						
Online Campus page on Craftonhills.edu	32	50.0	11	17.2	0	0.0	21	32.8	64						
Student-to-student discussion board and/or student chat room	34	50.7	19	28.4	3	4.5	11	16.4	67						
Study guides	27	41.5	10	15.4	5	7.7	23	35.4	65						
Support Services (SI, Tutoring, Counseling, etc.)	22	34.4	Ι	1.6		1.6	40	62.5	64						
Video lectures	29	43.9	8	12.1	Ι	1.5	28	42.4	66						
Videos on related course content from a variety of sources	37	55.2	9	13.4	3	4.5	18	26.9	67						
Website links related to course content	36	54.5		16.7	4	6.1	15	22.7	66						

Please rate the level to which you agree or disagree with the following statements:	r Strong Agree		Agree		Disagree		Strongly Disagree		Total
disagree with the following statements:	#	%	#	%	#	%	#	%	
The syllabus was easy to find and included all relevant information about the course.	51	76. I	12	17.9	2	3.0	2	3.0	67
The course used discussions that inspired interest and/or excitement in the subject matter.	42	62.7	14	20.9	7	10.4	4	6.0	67
The course material was presented with a clear effort to help all students succeed in the course.	48	71.6	13	19.4	4	6.0	2	3.0	67
Ample opportunity was provided for me to interact with the course instructor.	49	73.1	13	19.4	2	3.0	3	4.5	67
The course instructor regularly interacted with the class.	46	68.7	8	11.9	11	16.4	2	3.0	67

Gender:	#	%
Female	21	70.0
Male	9	30.0
Transgender	0	0.0
Total	30	100.0

Demographic: 31-35 Age Range

Racial and/or ethnic category	#	%
African American/Black	2	6.7
American Indian/Native Alaskan	0	0.0
Asian	2	6.7
European American/Caucasian/White	11	36.7
Hispanic/Latino(a)	10	33.3
Native Hawaiian/Pacific Islander	0	0.0
Other:	5	16.7
Total	30	100.0

Please rate the level of usefulness for the following course components:	U	ery seful	Adequately Useful		Useful		Useful		Useful		Useful Usefu		UN	dn't se- I/A	Total
	#	%	#	%	#	%	#	%							
Canvas calendar	18	62.I	5	17.2	Ι	3.4	5	17.2	29						
Canvas Grades	25	83.3	3	10.0	1	3.3		3.3	30						
CHC Library Resources	9	31.0	5	17.2	0	0.0	15	51.7	29						
CHC Online Tutoring	6	20.0	5	16.7	0	0.0	19	63.3	30						
Discussion boards	19	65.5	5	17.2	4	13.8	I	3.4	29						
Google Docs	14	48.3	6	20.7	Ι	3.4	8	27.6	29						
Help Desk	6	20.7	3	10.3	Ι	3.4	19	65.5	29						
Lecture materials e.g., slide presentations, notes, etc.	18	60.0	6	20.0	4	13.3	2	6.7	30						
Mobile app for Canvas	16	57.I	6	21.4	Ι	3.6	5	17.9	28						
NetTutor	5	17.2	3	10.3	Ι	3.4	20	69.0	29						
Office 365	15	51.7	6	20.7	Ι	3.4	7	24.1	29						
Office Hours (Online, etc.)	11	37.9	8	27.6	1	3.4	9	31.0	29						
Online Campus page on Craftonhills.edu	16	55.2	6	20.7	0	0.0	7	24.1	29						
Student-to-student discussion board and/or student chat	19	65.5	7	24.1	2	6.9	Ι	3.4	29						
room															
Study guides	14	48.3	4	13.8	2	6.9	9	31.0	29						
Support Services (SI, Tutoring, Counseling, etc.)	12	41.4	4	13.8	2	6.9		37.9	29						
Video lectures	13	44.8	I	3.4	Ι	3.4	14	48.3	29						
Videos on related course content from a variety of sources	19	65.5	2	6.9	2	6.9	6	20.7	29						
Website links related to course content	19	65.5	3	10.3	3	10.3	4	13.8	29						

Please rate the level to which you agree or	Δστέξ		0, 0		Agree Disagree			rongly sagree	Total
disagree with the following statements:	#	%	#	%	#	%	#	%	
The syllabus was easy to find and included all relevant information about the course.	26	86.7	4	13.3	0	0.0	0	0.0	30
The course used discussions that inspired interest and/or excitement in the subject matter.	20	66.7	7	23.3	2	6.7	Ι	3.3	30
The course material was presented with a clear effort to help all students succeed in the course.	21	70.0	7	23.3	I	3.3	Ι	3.3	30
Ample opportunity was provided for me to interact with the course instructor.	22	73.3	5	16.7	2	6.7	Ι	3.3	30
The course instructor regularly interacted with the class.	19	65.5	7	24.1	0	0.0	3	10.3	29

Gender:	#	%
Female	25	89.3
Male	3	10.7
Transgender	0	0.0
Total	28	100.0

Demographic: 36-40 Age Range

Racial and/or ethnic category	#	%
African American/Black	-	3.6
American Indian/Native Alaskan		3.6
Asian	I	3.6
European American/Caucasian/White	22	78.6
Hispanic/Latino(a)	2	7.1
Native Hawaiian/Pacific Islander	0	0.0
Other:	I	3.6
Total	28	100.0

Please rate the level of usefulness for the following course components:				Useful		Didn't Use- N/A		Total	
	#	%	#	%	#	%	#	%	
Canvas calendar	14	48.3	4	13.8	2	6.9	9	31.0	29
Canvas Grades	24	82.8	4	13.8	Ι	3.4	0	0.0	29
CHC Library Resources	3	10.3	5	17.2	0	0.0	21	72.4	29
CHC Online Tutoring	1	3.4	4	13.8	0	0.0	24	82.8	29
Discussion boards	16	55.2	7	24.I	2	6.9	4	13.8	29
Google Docs	5	17.2	3	10.3	0	0.0	21	72.4	29
Help Desk	3	10.3	4	13.8	Ι	3.4	21	72.4	29
Lecture materials e.g., slide presentations, notes, etc.	16	55.2	9	31.0	2	6.9	2	6.9	29
Mobile app for Canvas	15	51.7	4	13.8	0	0.0	10	34.5	29
NetTutor	0	0.0	4	13.8	Ι	3.4	24	82.8	29
Office 365	9	31.0	5	17.2	0	0.0	15	51.7	29
Office Hours (Online, etc.)	8	27.6	10	34.5	2	6.9	9	31.0	29
Online Campus page on Craftonhills.edu	10	34.5	6	20.7	0	0.0	13	44.8	29
Student-to-student discussion board and/or student chat room	14	50.0	8	28.6	Ι	3.6	5	17.9	28
Study guides		37.9	8	27.6	0	0.0	10	34.5	29
Support Services (SI, Tutoring, Counseling, etc.)	5	17.2	6	20.7	0	0.0	18	62.I	29
Video lectures	9	31.0	5	17.2	Ι	3.4	14	48.3	29
Videos on related course content from a variety of sources	15	51.7	6	20.7	0	0.0	8	27.6	29
Website links related to course content	20	69.0	8	27.6	0	0.0	Ι	3.4	29

Please rate the level to which you agree or disagree with the following statements:		Strongly Agree		Agree		Disagree		ongly agree	Total
disagree with the following statements.	#	%	#	%	#	%	#	%	
The syllabus was easy to find and included all relevant information about the course.	18	62.1	10	34.5	0	0.0	-	3.4	29
The course used discussions that inspired interest and/or excitement in the subject matter.	15	51.7	13	44.8	I	3.4	0	0.0	29
The course material was presented with a clear effort to help all students succeed in the course.	17	60.7	9	32.1	2	7.1	0	0.0	28
Ample opportunity was provided for me to interact with the course instructor.	16	55.2	12	41.4	0	0.0	Ι	3.4	29
The course instructor regularly interacted with the class.	12	41.4	15	51.7	2	6.9	0	0.0	29

Gender:	#	%
Female	30	76.9
Male	9	23.1
Transgender	0	0.0
Total	39	100.0

Demographic: 41 and above

Racial and/or ethnic category	#	%
African American/Black	-	2.7
American Indian/Native Alaskan		0.0
Asian	4	10.8
European American/Caucasian/White	13	35.I
Hispanic/Latino(a)	12	32.4
Native Hawaiian/Pacific Islander	0	0.0
Other:	7	18.9
Total	37	100.0

Please rate the level of usefulness for the following course components:	U	ery seful	ful Useful		Not Useful		Didn't Use- N/A		Total
	#	%	#	%	#	%	#	%	
Canvas calendar	18	45.0	5	12.5	Ι	2.5	16	40.0	40
Canvas Grades	34	82.9	6	14.6	Ι	2.4	0	0.0	41
CHC Library Resources	6	15.0	2	5.0	0	0.0	32	80.0	40
CHC Online Tutoring	4	10.0	I	2.5	Ι	2.5	34	85.0	40
Discussion boards	22	53.7	11	26.8	Ι	2.4	7	17.1	41
Google Docs	8	20.0	0	0.0	Ι	2.5	31	77.5	40
Help Desk	3	7.7	2	5.1	0	0.0	34	87.2	39
Lecture materials e.g., slide presentations, notes, etc.	24	58.5	11	26.8	Ι	2.4	5	12.2	41
Mobile app for Canvas	16	40.0	8	20.0	0	0.0	16	40.0	40
NetTutor	1	2.5	I	2.5	Ι	2.5	37	92.5	40
Office 365	14	35.0	I	2.5	0	0.0	25	62.5	40
Office Hours (Online, etc.)	10	24.4	6	14.6	5	12.2	20	48.8	41
Online Campus page on Craftonhills.edu	14	35.9	6	15.4	0	0.0	19	48.7	39
Student-to-student discussion board and/or student	17	42.5	10	25.0	0	0.0	13	32.5	40
chat room									
Study guides	20	50.0	7	17.5	0	0.0	13	32.5	40
Support Services (SI, Tutoring, Counseling, etc.)	7	17.5	I	2.5	Ι	2.5	31	77.5	40
Video lectures	22	53.7	9	22.0		2.4	9	22.0	41
Videos on related course content from a variety of sources	26	63.4	10	24.4	2	4.9	3	7.3	41
Website links related to course content	26	63.4	5	12.2	0	0.0	10	24.4	41

Please rate the level to which you agree or disagree with the following statements:		Strongly Agree		Agree		Disagree		Strongly Disagree	
disagree with the following statements.	#	%	#	%	#	%	#	%	
The syllabus was easy to find and included all relevant information about the course.	29	70.7	12	29.3	0	0.0	0	0.0	41
The course used discussions that inspired interest and/or excitement in the subject matter.	22	53.7	15	36.6	3	7.3	I	2.4	41
The course material was presented with a clear effort to help all students succeed in the course.	27	65.9	10	24.4	2	4.9	2	4.9	41
Ample opportunity was provided for me to interact with the course instructor.	24	60.0	14	35.0	Ι	2.5	I	2.5	40
The course instructor regularly interacted with the class.	22	55.0	12	30.0	4	10.0	2	5.0	40