



The findings included in this report stem from the Professional Development (PD) attendee evaluations provided during Flex and In-Service days for the Fall 2022 term. As part of an ongoing effort to meet the PD needs and increase the quality of PD workshops provided to all campus employees, an online evaluation was provided to attendees. A total of **44 valid online evaluations were received** and analyzed. A limitation to consider when reviewing these results is that completing an evaluation was optional for attendees which may help to explain the low number of evaluations for some workshops.

Table I demonstrates the number of evaluations submitted for each workshop offered. There was a total of **24 workshops** offered during Flex Day and In-Service days for the Fall 2022 term. **Evaluations were submitted for 15 of the workshops** offered.

**Table I. Number of Evaluations Submitted for Each Workshop**

<b>Workshop Title</b>	<b># of evaluations</b>
<b>Flex Day Tuesday, August 9<sup>th</sup></b>	
CAFÉ for Success: Tips, Tricks, and Fun Ed Tech for Online Classes	<b>0</b>
District EEO Training	<b>0</b>
Generation Debt: Student Loan Forgiveness	1
Integrating Canvas Apps	<b>0</b>
Intro to Interview: Teaching Demo	<b>0</b>
Shared Governance - Because Participatory is Too Hard to Say	7
The Basics of Positive Attendance Apportionment Accounting: A college-specific and state-level perspective	<b>0</b>
<b>In-Service Day Thursday, August 11<sup>th</sup></b>	
CurriQunet Demonstration	3
Helping Students and Managing My Classroom: Can I Do Both?	2
Switch Your Bulb On: A How-To on PlayPosit	<b>0</b>
Using CurriQunet META	2
What is Title IX?	6
<b>In-Service Day Friday, August 12<sup>th</sup></b>	
Academic Senate Plenary	4
Adaptable Assessments in STEM and Beyond	4
Career Readiness Skills and JobSpeaker	1
Department Work with the Research Team	5
Evaluating Classroom Layouts to Support Instructor Needs	<b>0</b>
Free Speech: How to Foster Civil and Diverse Dialogue with Students	<b>0</b>
Loving Your Community – History and Culture of Yucaipa	2
New Faculty Orientation	<b>0</b>
Starfish Beyond the Classroom	2
Strengthening Working Relationships ~ Post Pandemic (Health and Wellness)	2
Student Voices Panel with the Veterans Resource Center	1
What to Know About Cardio? (Health and Wellness)	2
<b>Total number of evaluations submitted</b>	<b>44</b>

Table 2.a illustrates the number of evaluations and the response rate per employee group by respondents' self-identified primary function at CHC. Faculty represent 91% of the overall responses. Classified and confidential staff made up 9% of the responses. 2.b table illustrates the number of evaluations by worksite, Crafton Hills College was selected as the primary worksite for all submitted responses.

**Table 2.a Self-Reported Employee Function**

What is your primary function at CHC?	#	%
Full-Time Faculty	33	75.0
Classified/Confidential Staff	4	9.1
Part-Time Faculty	7	15.9
Manager/Administrator	0	0.0
<b>Total</b>	<b>44</b>	<b>100.0</b>

**Table 2.b Self-Reported Worksite**

Please select your worksite	#	%
Crafton Hills College	44	100.0
San Bernardino Valley College	0	0.0
District	0	0.0
<b>Total</b>	<b>44</b>	<b>100.0</b>

Table 3 represents the overall evaluation of all workshops. Ninety percent of provided responses indicated agreement or strong agreement with the following statements:

- The topic was relevant.
- The presenter(s) knowledge of the subject was excellent
- The presentation style and techniques used by the presenter(s) were appropriate for the topic being presented.
- I would recommend this workshop to my colleagues.

However, 14.3% (3 classified and 3 faculty) indicated they disagreed or strongly disagreed with the information being useful for their **professional development**, while 11.9% (2 classified and 3 faculty) indicated it was not useful for their **personal development**. The workshops mentioned were Adaptable Assessments in STEM and Beyond, Department Work with the Research Team, Strengthening Working Relationships ~ Post Pandemic (Health and Wellness).

**Table 3. Overall Evaluation of Workshops**

Please rate your level of agreement with the following statements:	Strongly Agree		Agree		Disagree		Strongly Disagree		Total
	#	%	#	%	#	%	#	%	
The topic was relevant.	34	81.0	6	14.3	0	0.0	2	4.8	42
The presenter(s) knowledge of the subject was excellent.	34	81.0	4	9.1	0	0.0	4	9.5	42
The presentation style and techniques used by the presenter(s) were appropriate for the topic being presented.	30	71.4	8	19.0	0	0.0	4	9.5	42
The information presented was useful for my <b>professional</b> development.	31	73.8	5	11.9	2	4.8	4	9.5	42
The information presented was useful for my <b>personal</b> development.	30	71.4	7	16.7	1	2.4	4	9.5	42
I would recommend this workshop to my colleagues.	32	78.0	5	12.2	0	0.0	4	9.8	41

Table 4 illustrates the overall responses on whether the evaluated workshops should be offered in the future. Ninety-five percent of responses indicated the workshops should be offered again in the future.

**Table 4. Future Workshop Offerings**

Should this workshop(s) be offered in the future?	#	%
Yes	40	95.2
No	2	4.8
<b>Total</b>	<b>42</b>	<b>100.0</b>

Furthermore, one workshop received responses that indicated it should not be offered in the future, see workshop and comments provided below:

- Workshop Title: Strengthening Working Relationships ~ Post Pandemic
  - Reasoning: “Needs to be facilitated by a non-biased person.”
  - Reasoning: “Presenter was knowledgeable, of course, however every example was about their experiences & feelings, all about them. Sharing experiences is not the same as only referring to oneself in every example. And no need to tell us to pray.”

Table 1 includes 12 open-ended responses on how attendees’ plan to use the information they learned in their classes/work environment, what attendees indicated can be improved, and on the topics/activities attendees would like to see offered for their professional development categorized by the workshops evaluated on Flex Day, Tuesday, August 9<sup>th</sup>.

**Table 1. Flex Day Tuesday, August 9<sup>th</sup>**

**Open-Ended Responses on Planned Application of Information Learned**

<b>How do you plan on using the information learned today in your classes/work environment? (n=5)</b>
<b>Shared Governance - Because Participatory is Too Hard to Say</b>
Better understand the inter workings of governance at CHC
I am new to the campus, and this helped me get an idea of how the committees fit into the larger structure of the campus and district.
I will be looking at attending committee meetings.
Reminders of when to speak at committee/board meetings and not assuming all believe in my grievance or praise. It's my opinion only. Differentiating between Senate and Union.
To address <b>course descriptions and refine student learning outcomes.</b>
<b>What in this workshop can be improved? (n=4)</b>
<b>Shared Governance - Because Participatory is Too Hard to Say</b>
I thought [name] did an excellent job.
I thought it was great.
It was fine.
Not much. Well paced, instructor was very well versed in subject.
<b>What future topics/activities would you like to see offered for your professional development? (n=3)</b>
<b>Shared Governance - Because Participatory is Too Hard to Say</b>
<b>Faculty Advisory participation for clubs and students</b> needing help with scholarships, etc. Roadrunner Hwy was a great graphic and tool.
<b>How to balance academic rigor and equity issues.</b>
Walking through <b>putting syllabus together.</b>

Table 1 Ends

Table 2 includes 11 open-ended responses on how attendees' plan to use the information they learned in their classes/work environment, what attendees indicated can be improved, and on the topics/activities attendees would like to see offered for their professional development categorized by the workshops evaluated on In-Service day, Thursday, August 11<sup>th</sup>.

**Table 2. In-Service Day Thursday, August 11<sup>th</sup>**

**Open-Ended Responses on Planned Application of Information Learned**

<b>How do you plan on using the information learned today in your classes/work environment? (n=6)</b>
<b>CurriQunet Demonstration</b>
As chair and faculty lead, learning and applying this skill is important.
This workshop will help with the use of the new tool.
<b>Helping Students and Managing My Classroom: Can I Do Both?</b>
Make effective use of resources shared by co-faculty
<b>Using CurriQunet META</b>
The workshop will help with keeping up to date with six year curriculum revisions.
<b>What is Title IX?</b>
This workshop is vital to understanding appropriateness in the work environment and how to report if the need to do so.
Being more aware of how I may be contributing towards perceived discrimination
<b>What in this workshop can be improved? (n=3)</b>
<b>CurriQunet Demonstration</b>
<b>Have a structure presentation</b> , but this may work for some and not others.
Nothing at this time.
<b>Helping Students and Managing My Classroom: Can I Do Both?</b>
<b>Shorter duration</b>
<b>What future topics/activities would you like to see offered for your professional development? (n=2)</b>
<b>CurriQunet Demonstration</b>
<b>More Curriqunet!</b> It will be a steep learning curve.
<b>Using CurriQunet META</b>
More curriqunet!

**Table 2 Ends**

Table 3 includes 18 open-ended responses on how attendees' plan to use the information they learned in their classes/work environment, what attendees indicated can be improved, and on the topics/activities attendees would like to see offered for their professional development categorized by the workshops evaluated on In-Service day, Friday, August 12<sup>th</sup>.

**Table 3. In-Service Day Friday, August 12<sup>th</sup>**

**Open-Ended Responses on Planned Application of Information Learned**

<b>How do you plan on using the information learned today in your classes/work environment? (n=7)</b>
<b>Adaptable Assessments in STEM and Beyond</b>
The information I learned today definitely solidified my ideas of wanting to bridge different forms of art/expression with sciences. Allowing students to visualize subject material in their individual way can help them with subject comprehension and, most importantly, make learning fun.
<b>Career Readiness Skills and JobSpeaker</b>
A natural fit into my area of expertise
<b>Department Work with the Research Team</b>
As a new hire, this workshop was very informative and clear to understand. I have a better understanding about Program Reviews, what they entail, and how to go about writing one in the future.
Increase the description in actions taken
It will help complete the 2 year plan.
Yes
Yes, I'm working on PR and they were extremely helpful. I like that they know how to help. They explained it

clearly.
<b>Loving Your Community &amp; History and Culture of Yucaipa</b>
Integrating history into my classes
<b>What to Know About Cardio? (Health and Wellness)</b>
Personal health and in class
<b>What in this workshop can be improved? (n=9)</b>
<b>Academic Senate Plenary</b>
I think <b>there need to be many more actionable items decided on by the close of the meeting.</b> Discussion doesn't not solve problems when it's merely more discussion.
<b>Career Readiness Skills and JobSpeaker</b>
Nothing, instructor was really great, well prepared and kind.
<b>Department Work with the Research Team</b>
I like the number of hours available, I was able to drop in with my question.
More attendees! This is important
None, it was very clear and concise.
Nothing at this time.
<b>Loving Your Community &amp; History and Culture of Yucaipa</b>
Nothing. [name] rocked it. I love all the info I got today! And.. love [name] energy!
<b>Strengthening Working Relationships ~ Post Pandemic (Health and Wellness)</b>
On every level, it was <b>by far the worst PD event</b> ever held at Crafton
<b>What to Know About Cardio? (Health and Wellness)</b>
Nothing
<b>What future topics/activities would you like to see offered for your professional development? (n=2)</b>
<b>Department Work with the Research Team</b>
Keep this topic going!
<b>What to Know About Cardio? (Health and Wellness)</b>
Maybe something specific to disciplines. Like what is new in the world of Health or Kinesiology or Biology or History etc.

Table 3 Ends

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