



The findings included in this report stem from the Professional Development (PD) attendee evaluations provided during Flex day and In-Service days for the spring 2021 term. As part of an ongoing effort to meet the PD needs and increase the quality of PD workshops provided to all campus employees, an online evaluation was provided to attendees. A total of 111 valid online evaluations were received and analyzed. A limitation to consider when reviewing these results is that completing an evaluation was optional for attendees which may help to explain the low number of evaluations for most workshops. Additionally, the anonymity of the evaluation and the possibility to attend and evaluate multiple workshops makes it difficult to ascertain the total number of unique respondents.

Table I demonstrates the number of evaluations submitted for each workshop offered. There was a total of 26 workshops offered during Flex day and In-Service days for the spring 2021 term. Twenty-seven evaluations were submitted for the We have all participated in micro-aggressive behavior workshop followed by nine evaluations for both the Let's Go Starfishing! Fishing tips and tricks for the new and experienced Starfishers and the Using OneDrive workshops.

Table I. Number of Evaluations Submitted for Each Workshop

Workshop Title	Presenter(s)	# of evaluations
AB705 Updates and Best Practices	Lauren Bond, Shirley Juan	4
Accessibility and Assistive Technology	Suzanne Delahanty	0
Canvas Tips, Tools and Tricks	Cherishia Coates & Rhiannon Lares	8
Caring Campus: Classified staff workgroup	Alex Jaco, Rebecca Abeyta & Rosemarie Jansen	0
CCC Equity Alliance Application and Implementation	Artour Aslanian, Sabrina Jimenez, Shirley Juan Michelle Riggs, & Josh Robles	3
Coffee, Conversation, and Collaboration: Remote teaching best practices	Ashley Hayes & Lauren Bond	5
Creating boundaries: Work/Life Balance	Evan Sternard	4
Cyber Security	Melissa Oshman	5
DE Micro Courses (11 options with badges at completion)	Cynthia Hamlet	1
Eat to Live – Staying healthy during the lockdown	Hannah Sandy	6
Equity Practices for All	Chloe De Los Reyes & Kashaunda Harris	0
Equity-Minded Teaching Practices	Chloe De Los Reyes & Isidro Zepeda	4
Excel Basics	Tina Gimple	4
Group dialogue with keynote speaker	Dr. Jeff Duncan-Andrade	0
How to Avoid Zoom Burnout	Colleen Maloney-Hinds	0
How to Be an Antiracist (by Ibram X. Kendi), Book Discussion	Dr. Robert Brown	0
Let's Go Starfishing! Fishing tips and tricks for the new and experienced Starfishers	Breanna Andrews & Kristina Heilgeist	9
New Faculty Information	Kay Weiss & Kashaunda Harris	0
SLO, SAO, Program Review & Guided Pathways	CHC Research Team and Keith Wurtz	5
Support Services with the Tutoring Center	Nick Reichert	2
Teaching with Apps and Slaying with Glamor.” Utilizing Pronto app and Zoom settings and filters to your advantage.	Brandi Bailes	1
Tenure-track Faculty Wondering & Wayfinding	Kashaunda Harris & Kay Weiss	8
Using OneDrive	Melissa Oshman & the IT Department	9
We have all participated in micro-aggressive behavior	Dr. Kenyon Callahan	27
Zoom Best Practices: Community Learning	Trinette Barrie	6
Zoom Synchronous Practices for Student Engagement	Chloe De Los Reyes & Isidro Zepeda	0
Total		111

Table 2 illustrates the number of evaluations and the response rate per employee group by respondents' self-identified primary function at CHC. Faculty represent 75% of the overall responses. Classified and confidential staff made up 23% of the responses.

Table 2. Self -Reported Employee Function

What is your primary function at CHC?	#	%
Full-Time Faculty	56	50.5
Part-Time Faculty	27	24.3
Classified/Confidential Staff	25	22.5
Manager/Administrator	3	2.7
Total	111	100.0

Table 3 represents the overall evaluation of all workshops. Ninety-five percent of responses provided indicated agreement or strong agreement with the following statements:

- The topic was relevant.
- The presenter(s) knowledge of the subject was excellent.
- The information presented was useful for my professional development.

Table 3. Overall Evaluation of Workshops

Please rate your level of agreement with the following statements:	Strongly Agree		Agree		Disagree		Strongly Disagree		Total
	#	%	#	%	#	%	#	%	
The topic was relevant.	89	80.2	16	14.4	0	0.0	6	5.4	111
The presenter(s) knowledge of the subject was excellent.	80	72.1	25	22.5	1	0.9	5	4.5	111
The presentation style and techniques used by the presenter(s) were appropriate for the topic being presented.	75	67.6	29	26.1	1	0.9	6	5.4	111
The information presented was useful for my professional development.	69	62.2	36	32.4	0	0.0	6	5.4	111
The information presented was useful for my personal development.	63	57.3	37	33.6	2	1.8	8	7.3	110
I would recommend this workshop to my colleagues.	75	67.6	28	25.2	2	1.8	6	5.4	111

Table 4 illustrates the overall responses on whether the evaluated workshops should be offered in the future. Ninety-eight percent of responses indicated the workshops should be offered again in the future.

Table 4. Future Workshop Offerings

Should this workshop(s) be offered in the future?	#	%
Yes	105	98.1
No	2	1.9
Total	107	100.0

Furthermore, the two workshops that responses indicated should not be offered in the future are included below as well as the reason provided:

Workshop Title: We have all participated in micro-aggressive behavior

Reasoning: "I believe this is the topic du jour. Not sure we will be talking about it in a few years".

Workshop Title: Support Services with the Tutoring Center

Reasoning: "The information could be dispersed via email".

Table 5 includes 76 open-ended responses on what attendees learned as a result of participating in the workshops evaluated. Identified themes included technical knowledge related to the workshop topic, knowledge shared among colleagues, and self-awareness with regards to biases and communication among others.

To illustrate the technical knowledge gained as a result of participating in the Equity-Minded Teaching Practices workshop an attendee stated, "I learned about the technology gaps that our students are facing currently and ways to help bridge that gap." Another attendee of the Support Services with the Tutoring Center workshop stated, "I learned a lot about the difference between ConexED, NetTutor, and Pisces."

Additionally, to demonstrate the knowledge sharing among colleagues an attendee to the Coffee, Conversation and Collaboration: Remote teaching best practices workshop indicated "learned a lot of great ideas from other instructors, especially ideas for student engagement in asynchronous classes." An attendee to the CCC Equity Alliance Application and Implementation workshop stated "I learned more about the issues that other instructors were encountering and some helpful strategies on how to approach a class to make it more inclusive."

Finally, to illustrate what was learned in relation to the self-awareness with regards to biases and communication among others an attendee to the CCC Equity Alliance Application and Implementation workshop stated, "I learned a lot actually. I think that it's not only important to understand that we all have implicit biases (by no fault of our own) and to accept them, understand them, and learn how to communicate with them." An attendee to the We have all participated in micro-aggressive behavior workshop indicated, "To be more aware of what we say and our environment."

Table 5. Open-Ended Responses on What Was Learned Through Workshops

What did you learn as a result of participating in today's workshop? (n=76)
AB 705 Updates
Collaboration is key.
Suggestions on how to better connect with students
Canvas Tips and Tricks
Canvas studio is very helpful
External apps and functionality/options
How to add videos.
I learned how to clean-up my Canvas Dashboard, assignment favorites, add other email address I want notifications to be sent to, and how to share content.
Quite a bit - how to disable what I don't want students to see; more about how to set up notifications, how to use end dates to continue to allow students access to the shell and more
[name] explained issues in Canvas
CCC Equity Alliance Application and Implementation
I learned a lot actually. I think that it's not only important to understand that we all have implicit biases (by no fault of our own) and to accept them, understand them, and learn how to communicate with them.
I learned more about the issues that other instructors were encountering and some helpful strategies on how to approach a class to make it more inclusive.
To be more considerate about how I do my job as it relates to students and how to deal with someone who is offended
Coffee, Conversation and Collaboration: Remote teaching best practices
I learned about other remote teaching activities that promote engagement and growth.
Learned a lot of great ideas from other instructors, especially ideas for student engagement in asynchronous classes.
Some of the struggles colleagues are going through
The best method to make sure students will participate.
Creating boundaries: Work/Life Balance
The importance of setting boundaries and the fact that "nothing changes if nothing changes". That really hit home for me.

Table 5 Continues

Cyber Security
Different ways to safeguard myself from cyber security threats such as making stronger passwords, using a vpn, updating antivirus software, and more.
Read sender of emails carefully
DE Micro Courses
In addition to learning about the courses, we also learned about the value of badges and how we might use them in our own courses.
Eat to Live
Eating well, dispelling nutrition dis-information
General info on what to eat
Learned more details about foods, including dispelling some myths about popular foods/diets/fads
Equity-minded Teaching Practices
I learned about the technology gaps that our students are facing currently and ways to help bridge that gap.
More ways to include equitable practices in teaching, especially online
Really addressing student concerns to equity of technology
The multiple equity areas I need to improve.
Excel Basics
Entering and editing data, create and modify charts and some shortcuts..
I learned all sorts of stuff! :-) I have been using Excel since 2000 when I got my first computer and was serving as both the Cookie Chairman for my daughter's Girl Scout Troop and the Popcorn Chairman for my youngest son's Cub Scout Pack. I was never "formally" trained and basically had to create spreadsheets to keep track of all of the statistical information. So I am self-taught along with picking up a few pointers along the way.
Several techniques and short cuts I was not aware of. Also it was helpful to have a current version of Excel. My previous background had a very outdated version.
Some basics of Excel but it can't be taught in one workshop
Let us Go Starfishing
Additional filters are great!
How to take attendance and send kudos
I learned about new and useful features to better assist my students in reaching their academic goals.
I learned how to follow up with kudos and flags and a lot more.
More features and uses of Starfish
Taking attendance through Starfish, Raising flags, sending referrals, and tracking progress, Setting office hours, Completing Institutional Profile
Ways to advance search and message students over Starfish.
SLO,SAO, Program Review & Guided Pathways
Getting a head start on my departments PPR, always a good time. I really appreciated the break out rooms for specific questions. Great idea!
SLO changes and student performance data
The different student transfer data boards.
Went over data collection involving the use of ht student services surveys.
Support Services with the Tutoring Center
I learned a lot about the difference between ConexED, NetTutor, and Pisces.
LRC-900 is a noncredit course that students are automatically enrolled in.
Teaching with apps
I learned about new apps that I'm definitely going to use for my classes.

Table 5 Continues

Tenure Track Faculty: Gathering and Wayfinding
I appreciate knowing that the efforts are being made towards helping TT faculty navigate CHC.
People I work with have great taste in television shows and movies. I was happy to learn there will be frequent meetings of this sort of information and look forward to learning more.
Resources and connections for being successful in my tenure journey
Tenure process.
There will be more meetings this semester.
Using One Drive
How to use one drive to access files.
How to use One Drive to share documents with classes for collaboration, a critical skill in the current online state of education
Sharing files in OneDrive
The basics of accessing and features of one drive.
Tips for using One Drive to manage files
We have all participated in micro-aggressive behavior
Be mindful of your words.
Difference between Micro and Macro Aggressions
Different types of microaggressions, how they manifest in daily basis, and ideas to apply the knowledge to my teaching.
Everyone needs to be kind to each other
Having awareness of unintentional microaggressions . I enjoyed the personal examples and videos wish we could have viewed them all
I learned more about generational gaps.
I learned that you can have microaggressions without intent.
I learned the three types of Micro-Aggression
I think this presented an opportunity to have a conversation about microaggressions
Recognizing microaggressions in day to day life
Self awareness in dealing with word expression students in the classroom
That many things can be construed as a microaggression
The different types of microaggressions
The distinction between micro-insults and micro-assaults. It was also helpful to hear about the different things that qualify as a microaggression.
To be more aware of what we say and our environment.
Understanding Microaggression and being mindful of how you respond and communicate to people.
Watch how my language affects other people
Zoom Best Practices: Community Learning
Everything I need to know to get started with Zoom Polls.
Interactive strategies for synchronous use of Zoom.
Several good tips and hidden gems. Particularly to do with ways of getting more interaction.
several very helpful functions of Zoom
Share PowerPoint as background in zoom

End of Table 5

Table 6 includes 41 open-ended responses on what attendees found the least useful categorized by the workshops evaluated. Identified themes included specific workshop content, logistics related to workshops, and consensus with the usefulness and importance of workshop content.

To illustrate the specific workshop content attendees found the least useful an attendee to the Eat to Live workshop stated, "The section on glycemic index." An attendee to the Support Services with the Tutoring Center workshop indicated, "The majority of the documents discussed were hyperlinked in the chat." Finally, an attendee to the Tenure Track Faculty: Gathering and Wayfinding workshop stated, "The bloom, thorns and bud exercise."

To demonstrate the logistics of workshops attendees found the least useful an attendee to the Equity-minded Teaching Practices workshop stated, "Not enough time." Furthermore, an attendee to the We have all participated in micro-aggressive behavior workshop indicated, "The technology issue and not hearing the audio from video played."

To illustrate consensus with the usefulness and importance of workshop content an attendee to the Creating boundaries: Work/Life Balance workshop stated, "Nothing - it was all relative and important. Even the things I already know like the importance of sleep, exercise and a balanced diet - you can never hear that too much." An attendee to the Equity-minded Teaching Practices workshop stated, "Honestly, I thought it was all great and incredibly helpful." Finally, an attendee to the Teaching with apps workshop indicated, "Everything presented in this workshop was very useful."

Table 6. Open-Ended Responses on What Was Found the Least Useful

What did you find the <u>least useful</u> in today's workshop? (n=41)
AB 705 Updates
Info about databases
My office is very messy and visible on zoom.
Canvas Tips and Tricks
All was useful.
Details of how to manage notifications
Everything was good
It was all useful
CCC Equity Alliance Application and Implementation
Least useful would be the syllabus sharing - but that's only because I'm not faculty. ;) That being said, I can completely understand the value in incorporating these great ideas into the syllabi and setting the tone for the students along with the expectations. Honestly, once the conversations turned to "how" to respond to situations where you may not even be directly impacted, I was sold! I think this portion alone could be a great workshop[name] can provide some examples of her pre-planned responses and how we can incorporate that into both our personal and professional lives. If we are still learning as professors, leaders, and adults, why not incorporate that into opportunities for the students? And I loved both [name] and [name] examples of letting the conversations happen in their classrooms to provide learning opportunities that weren't "planned".
Coffee, Conversation and Collaboration: Remote teaching best practices
No real problems. Things were focuses, so there was no devolution into aimless whining.
Would have liked to pick my group. As a [job title], it would have been best to have a breakout section with English instructors, although I still got great ideas from other instructors.
Creating boundaries: Work/Life Balance
Nothing - it was all relative and important. Even the things I already know like the importance of sleep, exercise and a balanced diet - you can never hear that too much.
Cyber Security
I don't think there was anything that wasn't useful.
DE Micro Courses
Nothing was not useful.
Eat to Live
The section on glycemic index
Was not directly related to how health impacts our ability to work (although I assume all attendees realize this)
Equity-minded Teaching Practices
Honestly, I thought it was all great and incredibly helpful.
Not enough time.
This was a great presentation
Excel Basics
Everything was quite helpful even though I have an older version of Microsoft Excel - (2007).
This question does not apply, everything was useful.

Table 6 Continues

Let's Go Starfishing
All information was useful.
Features on Starfish that Instructional Faculty do not have access to; however, even this was helpful!
It was all great
SLO,SAO, Program Review & Guided Pathways
None, all the info were very useful.
Nothing very informative
Support Services with the Tutoring Center
The majority of the documents discussed were hyperlinked in the chat.
Teaching with apps
Everything presented in this workshop was very useful.
Tenure Track Faculty: Gathering and Wayfinding
People are uncomfortable asking deep probing questions when admins are in the room ready to pounce on any comment or question that may seem to be a negative experience. When faculty mentioned "thorns" that felt like real, heartfelt responses, the faculty were immediately questioned by admin to find out more information. This type of response didn't happen with the other answers that were spun to positively reflect admin support.
The bloom, thorns and bud exercise.
Zoom Presentation. Just can't get comfortable with this format.
Using One Drive
It was very focused, so there was nothing unrelated or extraneous.
Sharing folders
We have all participated in micro-aggressive behavior
I would have liked to see more sharing among the participants about examples
It took a little while to get past the computer difficulties
None. All was good.
Nothing - loved the personal experience examples/stories and input from others.
Some examples were pretty silly.
The presenter made assumptions and presented them as facts
The technology disfunction.
The technology issue and not hearing the audio from video played.
Zoom Best Practices: Community Learning
Basics of setting up, but obviously many need that.
Nothing was not useful.

End of Table 6

Table 7 includes 54 open-ended responses on what attendees indicated can be improved categorized by the workshops evaluated. Identified themes included specific suggestions for improvement based on workshop evaluated, requests for future workshops, and consensus indicating no need for improvements.

To illustrate the specific suggestions for improvement based on workshop evaluated, an attendee to the Tenure Track Faculty: Gathering and Wayfinding workshop stated, "I think breakout rooms with some time dedicated to just faculty and administrators to speak separately will boost common room conversation. I also think providing a means of anonymous comments and questions before or during these meetings would make it a safer place to ask real questions." Furthermore, an attendee to the Eat to Live workshop suggested, "Cooking demos" and an attendee to the Support Services with the Tutoring Center workshop stated, "Sending an email to participants with all the links."

To demonstrate requests for future workshops, an attendee to the Canvas Tips and Tricks workshop indicated, "Not in the workshop, I would like to see sessions like this offered multiple times on the in-service days. There were several sessions I would have liked to attend but they were not repeated on the schedule." Additionally, an attendee to the Coffee, Conversation and Collaboration: Remote teaching best practices workshop stated, "Do it more often." Finally, an attendee to the We have all participated in micro-aggressive behavior workshop indicated "There were many technical issues, I would love to participate in this workshop again."

To illustrate consensus indicating no need for improvements, an attendee to the CCC Equity Alliance Application and Implementation workshop stated, "No - I expected to learn about explicit and implicit biases and got so much more out of it. Great job to this group of presenters and everyone who participated in the discussions." Lastly, an attendee to the SLO, SAO, Program Review & Guided Pathways workshop indicated, "Honestly, not really. The workshop was really organic, so I was able to get help with my specific questions."

Table 7. Open-Ended Responses on What Can Be Improved

Is there anything in this workshop that can be improved? (n=54)
AB 705 Updates
More attendance!
Only heard from three of the six groups. Maybe a little better time management.
Canvas Tips and Tricks
Everything was great!
Great job
Not in the workshop, I would like to see sessions like this offered multiple times on the in-service days. There were several sessions I would have liked to attend but they were not repeated on the schedule.
Show us examples of how the external apps are being used to achieve positive results
CCC Equity Alliance Application and Implementation
Maybe have more concrete examples of how of situations and how they were resolved.
No - I expected to learn about explicit and implicit biases and got so much more out of it. Great job to this group of presenters and everyone who participated in the discussions.
Coffee, Conversation and Collaboration: Remote teaching best practices
Do it more often.
Maybe pre-register with our discipline ahead of time or have instructors pick breakout sections.
Creating boundaries: Work/Life Balance
Maybe add some scenarios for discussion? I liked that the discussions we had used examples, but would love to see how people handle stressful situations differently and what their coping mechanisms are.
Cyber Security
Not that I can think of.
DE Micro Courses
Cannot think of anything.
Eat to Live
Cooking demos
Everything was great. Maybe a list of foods or meals for well being.
No- good workshop. Thank you!
Equity-minded Teaching Practices
Add more time.
I am a newer instructor so it is hard for me to say.
It was great!
Excel Basics
I would say to make the screen larger when she shares so that people like me that are "blind" can see it better. LOL. :-D
No suggestions.
No. It was great!
Let's Go Starfishing
[name] was excellent
I was in the breakout room with [name]presentation. The workshop is great as it is. [name] is very knowledgeable and is always great to work with her.
Nothing.

Table 7 Continues

SLO,SAO, Program Review & Guided Pathways
Breakout rooms were empty for later sessions perhaps closing those unattended room
Cant think of any for now.
Honestly, not really. The workshop was really organic, so I was able to get help with my specific questions.
Support Services with the Tutoring Center
Sending an email to participants with all the links.
Teaching with apps
May be just go a little bit slower.
Tenure Track Faculty: Gathering and Wayfinding
I think breakout rooms with some time dedicated to just faculty and administrators to speak separately will boost common room conversation. I also think providing a means of anonymous comments and questions before or during these meetings would make it a safer place to ask real questions.
Informative onboarding on policies, the institution and the campus.
More specific links to resources.
Well done
Using One Drive
Not really. Maybe a discussion of how to use One Drive in multiple districts, with the least amount of repetition and time spent managing files across district systems.
The only thing that I think would've improved it is to leave some time at the end to work with those who want to set up OneDrive or practice using its features. Those that don't could sign off, but those that do could ask questions.
We have all participated in micro-aggressive behavior
Address technology issues. There were audio issues on the presenters side.
Better acoustics/microphone
FAQ to address common misconceptions and misunderstandings of microaggressions.
Having the cofacilitator ready to share screen with the presenters powerpoint as backup /share the videos for the presenter in the case the presenter is having technical issues with sound / screenshare
More video examples
No. It was well-balanced.
Powerpoint was a bit choppy.
Provide references - a list of links for video and other resources discussed in the workshops.
Technical problems.
Technology.
Technology. ;) Seriously though, this could have been longer and had breakout sessions. Great information!
The only issue was the poor connection with zoom. That is no one's fault and we handled it very well by having a discussion amongst ourselves on the issue while he was re-logging in.
There were many technical issues, I would love to participate in this workshop again.
Zoom Best Practices: Community Learning
Make sure and have [name]do the workshops. She is an outstanding presenter.
Maybe more fun questions for the polling examples.
Nothing, excellent presenter
None
Not much

End of Table 7

Table 8 includes 41 open-ended responses on the topics/activities attendees would like to see offered for their professional development categorized by the workshops evaluated. Identified themes included suggestions on additional subtopics related to the evaluated workshops and general suggestions for future workshops.

To illustrate suggested additional subtopics related to the workshop evaluated, an attendee to the Using One Drive workshop stated, "Advanced features of One Drive." Additionally, an attendee to the Coffee, Conversation and Collaboration: Remote teaching best practices workshop indicated, "As a [job title], a workshop on how instructors can

collaborate with librarians to teach research skills and spot misinformation.” Finally, an attendee to the Eat to Live workshop stated, “How to maintain a healthy lifestyle, wellness/mental health, money management i.e. extra savings (IRA, 401k, etc.), retired plans and setting up college funds for our children.”

Lastly, to illustrate general suggestions for future workshops attendees stated, “Advanced Excel training. Oracle, Financial 2000, and Questica tips and tricks,” “Gamification for online and hybrid learning,” “Anything on how to improve working remotely,” and finally “Something related to alternate classroom testing techniques.”

Table 8. Open-Ended Responses on Future PD Topics/Activities

What <u>future topics/activities</u> would you like to see offered for your professional development? (n=41)
AB 705 Updates
Gamification for online and hybrid learning
Canvas Tips and Tricks
Another activity in Canvas
Continue to offer these sessions on Canvas and Zoom, perhaps offering sessions on specific functions in both. For example, how to use polls in Zoom.
Coffee, Conversation and Collaboration: Remote teaching best practices
As a [job title], a workshop on how instructors can collaborate with librarians to teach research skills and spot misinformation.
Open Educational Resources
Cyber Security
Creating strong passwords
Making professional videos.
Eat to Live
How to maintain a healthy lifestyle, wellness/mental health, money management i.e. extra savings (IRA, 401k, etc.), retired plans and setting up college funds for our children.
Live demonstrations
Same topic (healthy eating and living)
Topics related to discussing race/racism in the classroom
Equity-minded Teaching Practices
Apps to aid in remote education.
More equity & inclusion workshops like those being provided
Excel Basics
I can't really answer that as I am a new employee (sub) and I am not sure what programs would be helpful for me. I suppose an advance session in Word might be helpful to some. Most people use Word.
Repeat Excel Basics training.
This was really good. In the past, many of the the topics/sessions were not relevant to me. This is definitely something that I can use. I really liked the mini Canvas classes that Cynthia has offered as well.
Let's Go Starfishing
Equity
Not sure
Other ways of connecting directly with students to keep them on track and persisting.
Tips, activities, apps that would engage students in learning process on Zoom.
SLO,SAO, Program Review & Guided Pathways
Much of the same... was quite comprehensive and well organized overall
Teaching with apps
Useful apps for teaching on Zoom.

Table 8 Continues

Tenure Track Faculty: Gathering and Wayfinding
Useful apps for teaching on Zoom.
More programs and activities that can help me grow professionally
Love topics and how to improve my Canvas shells. Maybe something on how to improve my zoom presentations.
Workshops on grant writing and on publishing articles
A reminder that the college environment is a democratic project. There is a high number of sessions regarding etiquette and things that shouldn't be said, but this is an environment that should support free speech and pluralism. While I am totally supportive of the least offensive path, I do believe that there is a climate of easily offended right now. I'd love to see professional development activities revolving around hearing "the other" without getting offended and defensive.
Using One Drive
Advanced Excel training. Oracle, Financial 2000, and Questica tips and tricks.
Advanced features of One Drive
Anything on how to improve working remotely.
We have all participated in micro-aggressive behavior
Communicating and reaching difficult students.
Continued discussion on microaggression and more dialogue and how toes.
I would like to hear from students on their challenges. a student panel would help us hear their voice and help us as faculty in student services support them better
It would still seem we need a training in how to zoom and zoom etiquette
more discussions about microaggressions on campus
More like this presentation
Not sure
Resources and helps from the college that lighten our burdens to address so many issues and needs we face.
Something related to alternate classroom testing techniques.
Zoom Best Practices: Community Learning
OER
Multiple options grading

End of Table 8Limitations and Summary of Findings

As previously noted, a limitation to consider when reviewing these findings stems from the low number of evaluations observed for certain workshops. This is important to highlight as this can limit the generalizability of workshop specific findings since the typical number of workshop evaluations submitted ranged from one through nine (there was an outlier with 27 evaluations). A suggestion to consider entails having the PD committee members who are hosting the workshops take note of the total number of workshop attendees and remind attendees at the beginning and end of the workshop about the importance offering feedback for continued improvement. This can help to inform specific response rates per workshop, which can then help to further inform the appropriateness of the generalizability of results while also increasing the likelihood of more attendees completing the evaluation.

Finally, attendees provided several suggestions for future workshops when suggesting improvements and when asked what topics/activities they would like offered for their professional development. Three overarching themes were identified: general/technical knowledge, teaching/classroom practices, and employee well-being. Please note, the categorization of workshop suggestion by theme is not mutually exclusive. Furthermore, the identification of themes and categorization of workshops may vary by researcher.

To inform the PD committee's planning of future workshop offerings a list of suggested workshops is included below organized by overarching themes. Based on the findings, the two areas that the committee may consider focusing efforts on include workshops pertaining to general/technical knowledge and teaching/classroom practices.

General/technical Knowledge:

- Excel Basics (reoccurring)
- Advanced Excel training

- Advanced features of One Drive
- Advanced Word training
- Cyber Security (i.e., creating strong passwords)
- Equity & inclusion workshops (reoccurring)
- How to have discussion with others with differing perspectives in a professional manner (i.e., without getting offended and defensive)
- How to make professional videos
- Oracle, Financial 2000, and Questica tips and tricks
- We have all participated in micro-aggressive behavior workshop
- Zoom Tips and Tricks Workshop (i.e., how to use Zoom polls, improve Zoom presentations, etc.)

Teaching/classroom practices:

- Alternate classroom testing techniques
- Applications to help with remote instruction (i.e., useful applications for teaching via Zoom)
- Canvas Tips and Tricks workshop
- Coffee, Conversation and Collaboration: Remote teaching best practices workshop
- Communicating and reaching difficult students
- Discussing race/racism in the classroom
- Gamification for online and hybrid learning
- How instructors can collaborate with librarians to teach research skills and spot misinformation

Employee Well-Being:

- How to improve working remotely
- How to maintain a healthy lifestyle and wellness/mental health
- How to manage money, retirement plans, and college funds for children