

Which of the following plans did you submit this year?

Answer	%	Count
Two-Year Plan	33.3	3
Four-Year Plan	66.7	6
Total	100.0	9

Please respond to the following questions:

Question	Extremely Clear - 5		4		3		2		Not at All Clear - 1		Total
	%	#	%	#	%	#	%	#	%	#	
How clear was the program review/two-year plan process?	25.0%	2	25.0%	2	12.5%	1	37.5%	3	0.0%	0	8
How clear were the program review/two-year plan timelines?	28.6%	2	14.3%	1	28.6%	2	28.6%	2	0.0%	0	7

Was your Dean or manager involved in the program review/two-year plan process?

Answer	%	Count
Yes	37.5%	3
No	62.5%	5
Total	100%	8

Did you attend one of the scheduled PPR trainings this year?

Answer	%	Count
Yes	87.5%	7
No	12.5%	1
Total	100%	8

To what extent do you agree with the following statement?

Question	Strongly Agree		Agree		Disagree		Strongly Disagree		Total
	%	#	%	#	%	#	%	#	
The PPR Training was helpful in developing my PPR	28.6	2	57.1	4	14.3	1	0.0	0	7

Please respond to the following questions regarding usefulness:

Question	Extremely Clear - 5		4		3		2		Not at All Clear - 1		Total
	%	#	%	#	%	#	%	#	%	#	
How useful was the program review/two-year plan process in helping recognized the strengths and weaknesses of your program?	25.00%	2	37.50%	3	12.50%	1	12.50%	1	0.00%	0	12.50%
How useful was the program review/two-year plan process in helping you recognize opportunities and future directions of your program?	25.00%	2	25.00%	2	37.50%	3	0.00%	0	0.00%	0	12.50%
How useful was the program review/two-year plan process in helping to improve the effectiveness of the services offered by your program?	37.50%	3	12.50%	1	12.50%	1	25.00%	2	0.00%	0	12.50%
How useful was the PPR Handbook in helping to complete your program review/two-year plan?	25.00%	2	12.50%	1	0.00%	0	25.00%	2	12.50%	1	25.00%

Did you meet with a PPR coach during the process of developing your Program Review?

Answer	%	Count
Yes	66.7%	4
No	33.3%	2
Total	100%	6

Please rate the degree to which you agree with the following statements:

Question	Strongly Agree		Agree		Disagree		Strongly Disagree		Total
	%	#	%	#	%	#	%	#	
My PPR coach was accessible	33.3%	1	66.7%	2	0.0%	0	0.0%	0	3
MY PPR coach was able to answer my questions	33.3%	1	33.3%	1	0.0%	0	33.3%	1	3
Interacting with my PPR coach helped make the PPR process easier for me	33.3%	1	33.3%	1	0.0%	0	33.3%	1	3

Please reflect on your experiences (both positive and negative) working with your PPR coach

This is the first time I've had a PPR coach. I like this model as it allows us to get expert advice and support.

He was not familiar with the details of our Comms Studies department. And why should he be?

Please respond to the following questions:

Question	Very Easy - 5		4		3		2		Not at All Easy - 1		Did Not Use/Not Applicable		Total
How easy was it to use the program review/two-year plan Web Tool?	25.0%	2	25.0%	2	0.0%	0	50.0%	4	0.0%	0	0.0%	0	8
How easy was it to access the BORG data provided by the Office of Institutional Effectiveness, Research and Planning?	12.5%	1	37.5%	3	12.5%	1	0.0%	0	12.5%	1	25.0%	2	8
How easy was it to use the BORG Data Cubes provided by the Office of Institutional Effectiveness, Research and Planning?	12.5%	1	37.5%	3	12.5%	1	0.0%	0	12.5%	1	25.0%	2	8
How easy was it to understand the BORG data provided by the Office of Institutional Effectiveness, Research and Planning?	12.5%	1	25.0%	2	0.0%	0	25.0%	2	12.5%	1	25.0%	2	8

Please respond to the following questions:

Question	Extremely Useful - 5		4		3		2		Not at All Useful - 1		Did Not Use/Not Applicable		Total
How useful was the feedback that your program received from the PPR Committee?	20.0%	1	20.0%	1	0.0%	0	40.0%	2	0.0%	0	20.0%	1	5
How useful was the rubric in helping you to write your program review?	40.0%	2	0.0%	0	0.0%	0	20.0%	1	0.0%	0	40.0%	2	5
How useful was the interview with the Planning and Program Review Committee to examine your program?	0.0%	0	20.0%	1	20.0%	1	0.0%	0	0.0%	0	60.0%	3	5

What challenges did you face on any part of the planning and program review process? Please provide suggested improvements to address the identified challenges.

Overly critical

Just the time it took out of my normal duties to make it so awesome.

The only reason I know how to do this is due to the fact I have been doing it many years. Even with that in place, the jargon and data is a foreign language to most of us...in particular when you have to interpret the data.

This was my first PPR process but I felt very supported by my Dean as well as the Office of Institutional Research. The PPR handbook was also extremely helpful.

I have a program with multiple classes, some of the data only looks at the overall program data and not what is happening in individual classes. Gender demographics are not accurate with the program.

It was challenging to identify areas to keep, remove or add. It seemed as if we were doing the 4 year at one point.

If you would like to make any additional comments, please do so in the space below.

It use to be PR was used to allocate resources by priority i.e. positions. This is no longer the case as new positions have been and continue to be created and vacancies with little to no consideration to the PR.

[name] was extremely helpful. One-on-one with her made all the difference.

Did you receive assistance from personnel within the Office of Institutional Effectiveness in obtaining information for your PPR?

Answer	%	Count
Yes	87.5%	7
No	12.5%	1
Total	100%	8

To what extent do you agree with the following statement? I was satisfied with the support that I received from the Office of Institutional Effectiveness

Answer	%	Count
Strongly Agree	71.4%	5
Agree	28.6%	2
Disagree	0.0%	0
Strongly Disagree	0.0%	0
Total	100%	7