How do goals, objectives, and actions all work together?

Goal 1: Increase Student Engagement

Objective 1: Ensure the continuation of human cadaver dissection as a part of the anatomy and physiology program as measured by the continued availability of the cadaver.

Action 1: Continue regular air quality testing and make accommodations as needed.

• Resource is for maintaining air quality (\$3,000)

Action 2: Explore obtaining a downdraft table.

• Resource is for purchasing downdraft table (\$80,000)

Action 3: Better lighting in the dissection room.

• Resource is for providing better lighting (\$3,000)

Objective 2: Increase the number of students served by full-time faculty members as measured by an increase in the full-time to part-time faculty ratio from 55% in 2011-2012 to 65% 2013-2014.

Action 1: Identify funding source for full-time faculty position.

• Resource is for full-time faculty position (\$80,000)

Action 2: Develop position announcement to hire a full-time faculty member.

Action 3: Market the full-time faculty position.

Action 4: Select a hiring committee for the full-time faculty position.

Action 5: Interview and select a new full-time faculty member.

Objective 3: Increase the overall success rate by providing supplemental instruction as measured by an increase in the overall success rate from 65% in 2011-2012 to 70% in 2014-2015.

Action 1: Work with STEM Alternative Learning Strategies Coordinator to identify the courses/sections for supplemental instruction (SI).

Action 2: Offer sections of SI in Fall 2012 and Spring 2013.

• Resource is for SI Leaders to provide SI (\$10,000)

Action 3: In Summer 2013 work with the ORP to determine effectiveness of SI and decide how to implement in 2013-2014.