



Did You Know?

Vol. 51, Spring 2016
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This Month's Topic: The Institutional Effectiveness Partnership Initiative (IEPI) Targets

The IEPI is a statewide initiative designed to promote institutional effectiveness, and in so doing, reduce the number of accreditation/audit issues and enhance colleges' ability to meet the needs of students. One aspect of the IEPI pertains to the requirement that colleges (and respective districts) establish short and long-term goals with respect to key institutional indicators, such as students' success rate.

Background

Pursuant to Education Code section 84754.6, the Board of Governors (BOG) adopted a goals framework in March 2015 requiring that, as a condition of receipt of Student Success and Support Program funds, each college develop, adopt, and post college and district goals. As a result, goals are required in four areas: student performance and outcomes (college), accreditation status (college), fiscal viability (district), and programmatic compliance with state and federal guidelines (district). The focus of this month's Did you Know (DYK) is to review required college indicators and identify the short-term and long-term goals adopted by the college.

Adopted Targets by College Indicator

The dialogue concerning the establishment of our short-term and long-term targets took place in the Academic and Classified Senates, and in Crafton Council. In addition, the Office of Institutional Effectiveness, Research, and Planning (OIERP) provided statistical findings and recommendations to inform such discussions.

Course Success Rate. This indicator reflects the percentage of fall term enrollments with a grade of C or better. The short-term goal is specific to fall 2016 and the long-term is specific to fall 2021. Given our college's success rate in fall 2015, we adopted a short-term goal of 72.42% and long-term goal of 73.69%.

Accreditation Status. This reflects the accreditation status of a given college. Given the progress we have made to address the recommendations offered by the accreditation commission, our short-term goal is to remain fully accredited (FA) and have all sanctions removed. Our long-term goal is to maintain that full accreditation. The short-term goal is specific to the 16-17 academic year and the long-term goal is specific the 21-22 academic year.

Math and English Remedial Rates. These are the Chancellor's Office Scorecard metrics that reflect the percentage of students starting below transfer level and subsequently completing a college-level course successfully. In math, Crafton's short-term goal is to increase the remedial rate to 30.75% and the long-term goal is 33.35%. In English, Crafton's goals are to increase the rate to 49.30% and 51.68%, respectively. The short-term goal is specific to spring 2017 and the long-term goal is specific to spring 2022.

<i>Adopted Targets by College Indicator</i>			
Indicator	Baseline	Short-Term	Long-Term
Success Rate	72.1%	72.42%	73.69%
Accreditation Status	FA -Warning	FA – Sanction Removed	Fully Accredited
Math Remedial Rate	30.1%	30.75%	33.35%
English Remedial Rate	48.7%	49.30%	51.68%