

President's Board Report

August 13, 2015

President's Message



Dr. Cheryl Marshall

As we embark on a new academic year, there is much to be excited about. We always look forward to having new and returning students on campus. Their anticipation and hope for a bright future is infectious and brings us joy as they engage in Left Lane, STEM Academy, Honors, Student Government, and a variety of other programs. Six new faculty members are joining us and each brings a wealth of experience and a dedication to students. Three new buildings are scheduled for completion: Crafton Center, Public Safety and Allied Health, and Canyon Hall. The State budget outlook and funding for community colleges is the best it has been in a decade, giving us many of the resources we have desperately needed. The college is transforming before our eyes as we grow into a comprehensive campus with programs and services for our diverse student body. We look forward to providing access and success for over 8,000 students this coming year.

You are always welcome on campus and we hope you will visit us often.

SoCalGas Makes Donation to Veterans Resource Center



Steve Rush, CHC Veterans Representative; Michelle Riggs, Director of Resource Development; Cheryl Marshall; Robert Visconti, SoCalGas; and Joe Cabrales, Dean of Student Development, pose in the area designated for the Veterans Resource Center.

SoCalGas made a \$2,500 donation to the Veterans Resource Center fundraising program, spearheaded by the CHC Foundation.

The Veterans Resource Center will include a full-time Veterans Specialist dedicated to assisting veterans and their families; a part-time academic counselor; a space with computer and Internet access, a study area, and a student lounge.

Robert Visconti, SoCalGas Regional Manager, came to campus on Thursday, July 30 with the donation. He took a campus tour and met Steve Rush, CHC Vet Services representative, who provided more details about the planned center and how it will fully integrate all facets of veteran support services.

The CHC Foundation is aiming to raise \$300,000 to fund the Veterans Resource Center over a five year period.

Paramedic 83rd Class Graduation



The 83rd Paramedic Class graduated on Thursday, July 9 at 6 p.m. in the Performing Arts Center.

The 16 graduates are Elijah Covarrubio (Big Bear City), Joshua DeHart (Hemet), Chad Glaum (Nuevo), John Grounds (Redlands), Brian Kalousek (Corona), Robert Key (Running Springs), Christopher Kilmer (Pinon Hills), Steven Lee (Riverside), Ricky Ouellette (Wildomar), Michael Padilla (Highland), Diego Salas (Perris), Michael Sanchez (Moreno Valley), Braiden Santos (Rancho Cucamonga), Bradyn Spaccarotelli (Rancho Cucamonga), Travis Tayler (Yucaipa) and Jeremie York (Corona).



Exhibit Showcases Art Owned by CHC Foundation

June 22-July 15, 2015, the Crafton Hills College Art Gallery presented a selection of works from the Foundation Collection. On display were paintings and sculptures from acclaimed artists, George Gách, Evan Pelle, and Ettore DeGrazia.

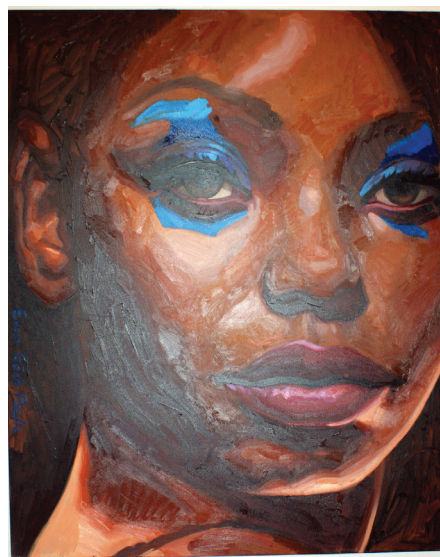
A framed oil on canvas, “El Toro’s Last Stand” by artist Ettore “Ted” DeGrazia was the centerpiece of the show. DeGrazia is known for his colorful images of Native American children of the American Southwest and other Western scenes. This painting is valued at \$4,500.



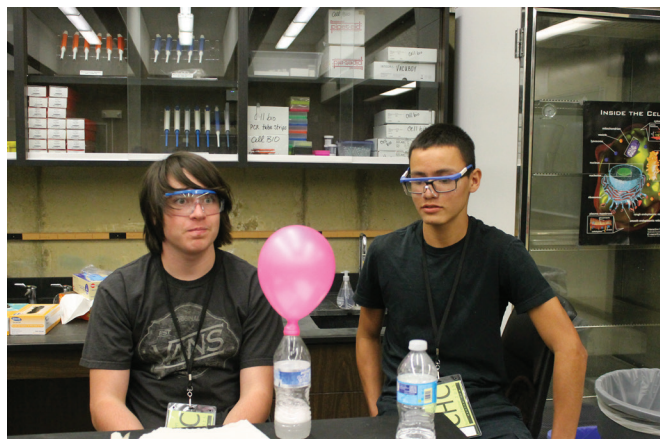
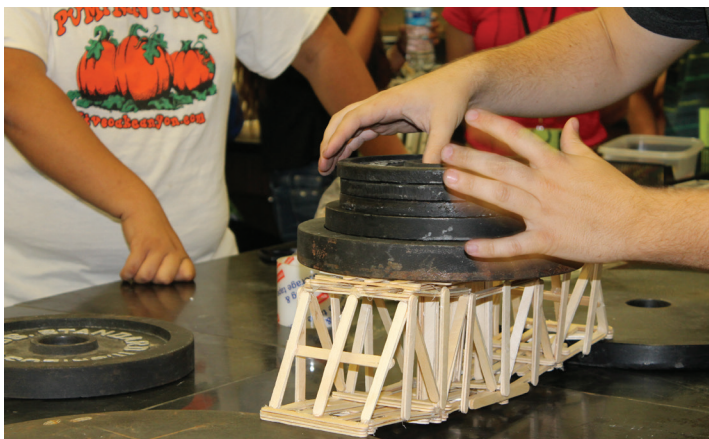
George Gách was noted for sculpture, impressionist painting and teaching. Gách’s art has classical and impressionistic styles with subjects including animals, people, florals, nudes, cowboys, sports and landscape scenes. The collection is valued at over \$300,000.

Gách’s grandson, Evan Pelle has sold privately commissioned artworks internationally. Oil on canvas paintings from the “Seduction Series” were on exhibit. His work is characterized by bold brushwork, abstract lunar like surfaces, and cutting precision. The collection is valued at over \$36,000.

Artwork held by the Crafton Hills College Foundation will be available for purchase beginning December 2015 in order for the Foundation to realize the financial benefit of these gifts.



STEM Explorers Camp Brings High School Students to Campus



STEM Camp, continued



Twenty seven 8th through 10th grade students participated in the STEM Summer Explorer Camp, July 20-23. This four day camp included hands-on activities in the fields of chemistry, engineering, and microbiology. The bridge building activity resulted in a bridge that could hold 165 pounds!

A closing celebratory dinner was organized for students and their parents where each student received a unique science award for their enthusiastic involvement in the camp.

The camp is organized by Patricia Menchaca, STEM Pathways Coordinator, and the STEM Pathways team.

Morongo Gives \$1,000 to COACH Cupboard

The Morongo Band of Mission Indians made a \$1,000 donation to help fund the CHC food bank, shared Michelle Riggs, director of resource development.

The donation will directly help the impoverished students at CHC who utilize the COACH Cupboard for meals they need to help them focus and study. COACH Cupboard provides non-perishable food and personal hygiene items to CHC students in need.

“We’re happy to start a relationship with Morongo that serves our students and fulfills their philanthropic goal of aiding those in need and strengthening the local community,” says Riggs.



CHC Alumni Share Advice for Allied Health Students

“Crafton was a great foundation for Loma Linda University,” said Rayna Zaragoza, a 4th year nursing student at LLU and the CHC 2013 Commencement speaker. “It has the best caliber of teachers.”

That was just one of the comments from past allied health students who came back to Crafton to speak to Dr. Truong’s ANAT 101 (Anatomy & Physiology I) class last month.

The class listened eagerly to the nine CHC alumni who came to share their experience moving on to 4-year institutions.

“Keep your notes” from Crafton because you’ll need them as you move on.

“Take a research class now.”

“Listen to Dr. Truong.”

“Be prepared to get lower grades.”

The students all talked about the challenges and hard work required, but they felt they were better prepared than students from other institutions because of the rigorous classes at Crafton. “You won’t get the 4.0 you’re used to,” said Zaragoza, “but you can still succeed.”

They shared how important the clinical classes are. “Clinicals lead to jobs,” said Johan Jang, a third year nursing student at Loma Linda. “Use them to make connections, network and volunteer.”

“And have an open mind,” said Eric Bartlett, a respiratory technician. “Your career focus might change after clinicals.”

All of the students said there isn’t much time for anything but class and studying, but “you need to balance your study time,” said BréAnna Robinson, a 2nd year nursing student at LLU. “If you study all the time you won’t absorb the information. You need personal time as well.”

The alumni stayed after their talk for lunch and more questions from the ANAT 101 class.



Top row: Quint Cerrillo (CSUSB, 2nd year Nursing program), Amanda Edwards-Harrell (LLU, 4th year Nursing program), MeLody Mamani (LLU, 4th year Nursing program), and Johan Jang (LLU, 3rd year Nursing program).

Middle row: Dr. Sam Truong, Brittney Koepsell, R.D.H. (LLU, Registered Dental Hygienist), and Brock Rodgers (LLU, 2nd year Nursing program).

Bottom row: Eric Bartlett (CHC, Respiratory Tech), Miles LeRoy (CSUSB, 2nd year Nursing program), Lawrence Regan (LLU, Certified Rad Tech), Rayna Zaragoza (LLU, 4th year Nursing program), and BréAnna Robinson (LLU, 2nd year Nursing program).

Accreditation Progress Report

We continue to make progress on our Student Learning Outcomes, progressing to 97% for course outcomes and 98% for program outcomes. See the full update below.

Deficiencies	Progress/Next Steps
<p>College Recommendation 1</p> <ul style="list-style-type: none"> • Complete the implementation and regularly assess and review SLOs • Demonstrate the use of assessment results to make improvements to courses and programs • Demonstrate the use of student learning assessment results in college-wide planning • Demonstrate that resource decisions are based on student learning assessment results • Develop and implement a process to ensure that SLOs are on all course syllabi 	<p>Progress</p> <ul style="list-style-type: none"> • We have completed 97% of course assessment cycles and 98% for programs. • The SLO Cloud Tool is in use and positive feedback has been received. • We held our first campus-wide dialogue on Flex Day regarding GEO and ILO results and provided ideas for improvement in those areas. Two sessions are scheduled for Opening Day where broad dialogue will continue. The themes and lessons learned from all assessment cycles will also be shared on Opening Day. • Committee charges have been revised as appropriate to include responsibilities for discussing assessment results • A process for verifying that SLOs are included on all syllabi was developed and piloted during Summer Session. It will be implemented campus-wide in Fall 2015. <p>Next Steps</p> <ul style="list-style-type: none"> • Campus-wide broad dialogue, planning, and resource allocation that will continue and be documented • VPs, Deans, and Chairs will ensure that SLOs are on syllabi
<p>College Recommendation 2</p> <ul style="list-style-type: none"> • Update the Distance Education plan • Include student support, library, and learning support services 	<p>Progress</p> <ul style="list-style-type: none"> • A DE Coordinator has been selected • A draft plan is near completion and was developed based on a review of DE plans across the state and best practices. <p>Next Steps</p> <ul style="list-style-type: none"> • Campus wide deliberations and a subsequent final draft will be organized during the fall 2015 semester, concluding in December of 2015.

Accreditation Progress, continued

Deficiencies	Progress/Next Steps
College Recommendation 3 <ul style="list-style-type: none"> Establish a policy to address when programs are eliminated or significantly changed and ensure the process does not negatively impact students 	Completed
College Recommendation 4 <ul style="list-style-type: none"> Publish the College Catalog in a timely manner and with a high level of accuracy 	Progress <ul style="list-style-type: none"> Staffing changes have been made The digital catalog project is underway Clean up of errors has been completed Next Steps <ul style="list-style-type: none"> Implement full use of the digital catalog
Areas to Improve	Progress/Next Steps
College Recommendation 5 <ul style="list-style-type: none"> Gain Board approval of the mission statement before use and publication 	Completed
College Recommendation 6 <ul style="list-style-type: none"> Complete performance evaluations in a timely manner across all employee groups 	Progress <ul style="list-style-type: none"> Current evaluations have been completed Next Steps <ul style="list-style-type: none"> Work with HR to develop accurate lists and due dates

Mark Your Calendar!

August 12	Roadrunner Rally, 3-6:30 p.m. @ Cafeteria Quad
August 14	Roadrunner Splash, 2-5 p.m., Aquatics Center
August 14	FLEX Day
August 17	Opening Day
August 18	Fall Semester Begins
Sept. 7	Campus Closed for Labor Day
Sept. 29	Tea with the Deans, 12:30-2 p.m. @ LRC-226
Sept. 30	Title V Grant Ending Reception

