

Crafton Hills College Educational Master Planning Committee  
**Correspondence of Plan and Program Review Themes with Strategic Directions and Goals**  
**(Themes from 2008-2009 and 2009-2010 to Date)**  
**October 28, 2009**

Themes	Related Strategic Directions and Goals
<u>Need for Reliable Data</u> – All units need access to additional data and training on its interpretation. Specific requests included demographics for each program as compared to the college and persistence data. Several units want the ability to request data that is specific to program review. A number of units continue to have difficulty with objective analysis of data and drawing conclusions regarding trends. Enhancements and integration is needed for Datatel, SARS, eLumen, and other data collection systems.	6 Effective, Efficient, and Transparent Processes 6.1 Implement and integrate planning processes and decision-making.... 3 Best Practices for Teaching and Learning 3.1 Achieve college-wide excellence in teaching and learning....
<u>Training on Measurement and Program Evaluation</u> – Units would like additional training on how to determine and measure program effectiveness, including a review of best practices. The committee observed that units will need more training on goal setting and alignment with the college mission and vision.	7 Organizational Development 7.1 Optimize the organization's human resource capacity. 6 Effective, Efficient, and Transparent Processes
<u>Replacement Plans and Funding for Technology and Equipment</u> – The Technology Obsolescence Plan needs regular funding. In addition, similar plans need to be developed and funded for software upgrades and instructional equipment that include inventories, replacement cycles, and growth. A number of programs would like to increase their use of technology including online programs and services.	8 Effective Resource Use and Development 8.1 Maintain and use resources effectively. 8.3 Optimize facilities, technology, and other infrastructure capacity.... 3 Best Practices for Teaching and Learning 3.1 Achieve college-wide excellence in teaching and learning....
<u>Human Resources Plan</u> – A plan and process are needed for prioritizing and tracking hiring priorities for faculty, classified, and managers.	8 Effective Resource Use and Development 8.2 Seek, advocate for, and acquire additional resources.
<u>Enrollment Management Processes</u> – Units desire an understanding of how to adjust program and service levels to meet growth demands particularly during difficult budget times.	4 Enrollment Management 4.1 Effectively manage enrollment....
<u>Facilities Plan</u> – Nearly all units have a need for enhanced or additional space. The college Facilities Plan will need to address new space, maintenance of existing space, and related increases in costs. Compliance with ADA requirements was also noted.	8 Effective Resource Use and Development 8.1 Maintain and use resources effectively. 8.2 Seek, advocate for, and acquire additional resources. 8.3 Optimize facilities, technology, and other infrastructure capacity....
<u>Teaching Innovations and Best Practices</u> – The majority of instructional units mention the desire to incorporate or enhance teaching practices.	3 Best Practices for Teaching and Learning 3.1 Achieve college-wide excellence in teaching and learning....
<u>Increases in Operational Budgets</u> – Nearly every unit requires increases in operational budgets including supplies and personnel.	8 Effective Resource Use and Development 8.1 Maintain and use resources effectively. 8.2 Seek, advocate for, and acquire additional resources.
<u>CHC's Personal Touch</u> – One of the campus strengths is the personal relationships developed with students and a high level of customer service. Many units recognized this strength and want to continue this practice despite growth.	1 Student Access and Success 2 Inclusiveness 3 Best Practices for Teaching and Learning 4 Enrollment Management 7 Organizational Development Possible (Core) Value
<u>External Partnerships</u> – A large number of units have good external partnerships with industry, the community, and other educational institutions. The units would like to maintain and/or enhance these partnerships.	1 Student Access and Success 5 Community Value 8 Effective Resource Use and Development Possible objective(s)
<u>Internal Partnerships</u> – A number of units described internal partnerships with other units including learning communities, joint projects, and other cross-functional activities.	1 Student Access and Success 2 Inclusiveness 3 Best Practices for Teaching and Learning 7 Organizational Development Possible objective(s)
<u>Communication</u> – Many units still desire better communication across campus.	2 Inclusiveness 6 Effective, Efficient, and Transparent Processes 7 Organizational Development Possible objective(s) under SD 6 Possible (Strategic) Value
<u>Review of Units</u> – The committee has received and granted a number of requests for program reviews to combine two or more units. The definition of a “unit” will need to be reviewed and refined at the end of this cycle.	6 Effective, Efficient, and Transparent Processes Committee operations