

**Crafton Hills College
Course Outline**

1. Discipline: Administration of Justice
2. Department: Social Science
3. Course Title: Juvenile Procedures
4. Course I.D.: ADJUS 108
5. Prerequisite(s): None
Corequisite(s): None
Departmental Recommendation(s): ADJUS 101 and Eligibility for ENGL 101
6. Semester units: 3
7. Minimum Semester hours:
Lecture: 48 Laboratory: 0 Clinic: 0 Field: 0

8. Need for Course:

This course satisfies the requirement for an Associate of Science Degree in the Administration of Justice program. It further satisfies one of the recommended courses for an Occupational Certificate in the Administration of Justice and transfers to CSU. It also provides the student with the skills needed to compete for employment in the field of law enforcement by providing the knowledge of the juvenile justice system necessary for understanding the expectations of the line officer. This course can further be used by those currently employed in the field of law enforcement to enhance their skills in the enforcement of juvenile laws for possible promotions.

9. Goals for Course:

This course is appropriate to the College's mission in that it is part of a complete vocational education program leading to employment and is transferable to many colleges or universities offering advanced studies in administration of justice. This is one in a series of eight courses integral to complete vocational education program in the administration of justice. It will provide the student with the cognitive skills necessary to understand and compete in fields related to the juvenile justice system.

10. Catalog Description:

Historical exploration of the development of the juvenile justice system dealing with the theories, philosophies, and concepts related to the organization, functions and jurisdiction of juvenile agencies, processing and detention of juveniles, juvenile case disposition, juvenile status and court procedures.

11. Entrance Skills:

A. Requisite skills:

1. Prerequisites: None
2. Corequisites: None

B. Recommended Skills:

It is recommended that students entering this course, when given specific writing tasks, be able to:

1. Write an essay of four or more pages with a clear introduction, body and conclusion.
2. Write clear, coherent paragraphs developing a single subject or idea.
3. Incorporate the ideas of others into their own writing including properly identifying and citing research sources utilized in the development of essays.
4. Follow the standard rules of spelling, punctuation and usage.
5. Compare and contrast the different applications of the United States Constitution to the rights applied to the adult and juvenile criminal offenders.
6. Evaluate the historical differences between the adult and juvenile criminal system.

12. Course Objectives:

Upon completion of this course, students will be able to:

1. Critically analyze and evaluate the historical contributions to the juvenile criminal justice system of Europe to the United States.
2. Critically evaluate and differentiate between the adult and juvenile justice system procedures.
3. Critically compare statutes as they apply to enforcement policies and procedures dealing with juveniles.
4. Critically compare and differentiate social value systems and ideologies in dealing with juvenile offenders as opposed to the adult offender.

5. Compare and differentiate the different applications of the United States Constitution to the rights applied to the juvenile criminal justice system as opposed to the standards for the adult criminal justice system.

13. Representative Texts and Instructional Materials:

- A. Bartollas, Clemens and Miller, Stuart J. (1994). *Juvenile Justice in America*. Englewood Cliffs, NJ: Prentice-Hall, Inc.
- B. Drowns, Robert W. and Hess, Karen M. (1995). *Juvenile Justice* (Second Edition). St. Paul, MN: West Publishing Company
- C. Peoples, Edward E. (1997). *Juvenile Procedures in California* (Third Edition). Forestville, CA: Meadow Crest Publishing
- D. Roberson, Cliff (1996). *Exploring Juvenile Justice, Theory and Practice*. Incline Village, NV: Copperhouse Publishing
- E. Siegel, Larry and Senna, Joseph (1997). *Juvenile Delinquency* (Sixth Edition). St. Paul, MN: West Publishing Company
- F. Any other instructor required or prepared materials, text, and/or videos, that are applicable to the course of study and prepared for college level instruction.

14. Course Content:

- A. Introduction to Juvenile Justice
 1. Defining Juvenile Justice
 2. Family Authority
 3. Volume and Rates of Juvenile Criminal Activity
 4. Juvenile Offenders and Victims
- B. Historical perspective of Juvenile Justice
 1. Early History
 2. American Juvenile Institutions and Courts.
 3. Punishment or Reform
- C. Causes of Delinquency
 1. Social Theories
 2. Biological Theories
 3. Dysfunctional Families
- D. Police and Juveniles
 1. Organization and Functions
 2. Consequences of Arrest
 3. Juveniles' Attitudes Toward the Police
- E. Major Court Juvenile Decisions

1. Delinquency Determination Cases
2. Search and Seizure
3. Death Penalty
4. Dependency Cases
5. Children's Rights

F. Juvenile Probation and Parole

1. History of Juvenile Probation and Parole
2. Functions of Probation
3. Juvenile Parole Today

15. Methods of Instruction:

- A. Lecture
- B. Video and film instruction
- C. Assigned reading and written work
- D. Class participation

16. Assignments and Methods of Evaluation:

1. Objective examination (lecture and reading) 33% of the total points
2. Quizzes (lecture and reading) for a total of 50% of the total points
3. Research essay (one): 17% of the total points