

CRAFTON HILLS COLEGE COURSE OUTLINE

1. Discipline: Administration of Justice

2. Department: Social Science

3. Course Title: **Community Relations**

4. Course I.D.: **ADJUS 105**

5. Prerequisite(s): None

Corequisite(s): None

Departmental Recommendations(s): Eligibility for ENGL 101

6. Semester Units: 3

7. Minimum Semester Hours:

Lecture: 48 Laboratory: 0 Clinic: 0 Field: 0

8. Need for the Course:

This course may be used toward a major in Administration of Justice. It is required for a certificate in Administration of Justice and transfers to the UC and CSU. This course provides knowledge of criminal justice system needed in law enforcement occupations. It will assist entry-level as well as currently employed law enforcement officers with career development.

9. Goals for the Course:

This course is appropriate to the College's mission in that it is part of a complete vocation education program leading to employment and is transferable to colleges or universities offering advanced studies in administration of justice. This course is integral to the completion of the administration of justice program. It will provide the student with the cognitive skills necessary to complete the Entry-Level Examination process and successfully function as a law enforcement officer.

10. Catalog Description:

Exploration of the roles of the administration of justice practitioners and their

agencies; examines the interrelations and role expectations among the various agencies and the emphasis placed on the development of positive relations between members of the system and the public.

11. Entrance Skills:

A. Requisite skills:

1. Prerequisites: None
2. Corequisites: None

B. Recommended skills: It is highly recommended that students entering this course be able to:

1. Read at the 12th grade level
2. Write a statement of paragraph and essay length.

12. Course Objectives:

Upon completion of this course, students will be able to:

- A. Recognize and distinguish key aspects of the social and ethnic structure of the community and the variety of cultural influences.
- B. Recognize, differentiate and illustrate the many real and/or imagined problems of the various segments of the community in relationship to the criminal justice system.
- C. Identify, describe and analyze the social and personal needs of the various individuals and groups of individuals in the modern society.
- D. Identify, describe and analyze the conflicts in principles and philosophies of individuals and groups that contribute to confrontations and physical conflict with different segments of the criminal justice system.

13. Representative Texts and Instructional Materials:

- A. Pace, Denny F. Community Relations, Third Edition. Cooperthouse publishing, 1993.
- B. Peak, Kenneth. Community Policing and Problem Solving. Prentice-Hall, 1996.
- C. Cox, Steven M. Police in Community Relations, Third Edition. Brown, McGraw-Hill, 1996.

14. Course Content:

- A. Why Community Relations
 1. The Meaning of Community Relations
 2. The Purpose of Community Relations

3. The Need for Police
 4. Obstacles to Community Program Success
- B. Structure of the Community
1. Key Elements of a Community
 2. Factors That Make People Different
 3. Areas of Conflict in a Community
- C. Law Enforcement, Judiciary and Corrections
1. The Problems of Law Enforcement
 2. Courts and Judicial Problems
 3. Corrections Problems
- D. The Criminal Justice System and the Community
1. Implementing Human Relations Under Law
 2. Conflicts Between the Community and Criminal Justice System
 3. Peace Office Training
 4. Critical Community Problems
- E. Minority Groups in the Community
1. Discrimination, Prejudice and Bias
 2. Key Minority Groups
 3. Economics
 4. Hostile attitudes vs. Police malpractice
- F. Community Power Structure
1. Power Structure
 2. Application of Organizational Discretion
- G. Sharing Power with the Institution of Government
1. Belief in Personal Freedom
 2. Resistance to Government Control
 3. Tolerance for Deviant Behavior
- H. Human Relations Problems of Courts and Corrections
1. Problems of the Correctional System
 2. Problems of the Courts
- I. Human relations Problems and Police Process
1. Conflicts at Federal Level
 2. Conflicts at State Level
 3. Conflicts at Local Level
- J. Analysis of Community Problems
1. Value System Formation

2. Basic Value Formation and Development
3. Evaluating Scientific Emotional Events

K. Who is Responsible for Community-Police Interaction

1. Role Identification in Police Performance
2. Stress
3. Police Burn Out
4. Citizen's Responsibility for Police-Community Relations

L. Self Image

1. Professional Image in Criminal Justice
2. Nonverbal Communication in Community Relations
3. Improving Human Relations Skills
4. Human Relations Guidelines

M. Community Relations Programming

1. Program Development
2. Current Program Sampling
3. Handling Citizen Complaints
4. Facilitation Complaints and Follow-Up
5. Specific Programs and Projects
6. Anti Crime-Community Interest Groups

N. Criminal Justice Issues in the 1990s

1. Law Enforcement Needs
2. Courts
3. Prosecutors
4. Public Defenders
5. Probation
6. Parole

15. Methods of Instruction:

- A. Lecture
- B. Video and Film Instruction
- C. Assigned Readings
- D. Written Assignments
- E. Class Participation

16. Assignments and Methods of Evaluation:

- A. Classroom Participation – 20%-30%
- B. Research Essay (one) – 20%-30%
- C. Mid-Term (Lecture and Reading) – 20%-30%
- D. Final Exam (Lecture and Reding) – 20%-30%